Videotaped Deposition of

Barbara Ferrer, Ph.D.

May 03, 2023

Alliance of LA County Parents vs.

County of LA Dept. of Public Health



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            SUPERIOR COURT OF THE STATE OF CALIFORNIA
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                 FOR THE COUNTY OF LOS ANGELES
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     ALLIANCE OF LOS ANGELES
                                      )
     COUNTY PARENTS, an
 5
     unincorporated association,
     Petitioner and Plaintiff,
 6
 7
                                      ) Case No.: 22STCP02772
     vs.
     COUNTY OF LOS ANGELES COUNTY
 8
     DEPARTMENT OF PUBLIC HEALTH;
 9
     MUNTU DAVIS, in his official
     capacity as Health Officer
10
     for the County of Los
     Angeles; BARBARA FERRER, in
11
     her official capacity as
     Director of the County of Los
     Angeles Department of Public
12
     Health; and DOES 1 through
13
     25, inclusive,
14
                      Defendants.
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16
         VIDEOTAPED DEPOSITION OF BARBARA FERRER, PH.D.
17
                    Los Angeles, California
18
                    Wednesday, May 3, 2023
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     REPORTED BY:
24
     KATHY MANNLEIN
     CSR NO. 13153
25
     JOB NO. 10119882
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Barbara Ferrer, Ph.D.

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1	Los Angeles, California
2	Wednesday, May 3, 2023
3	11:39 a.m.
4	
5	THE VIDEOGRAPHER: We are now on the record.
6	Today's date is May 3rd, 2023, and the time is
7	11:39 a.m.
8	This is the video deposition of Barbara Ferrer,
9	being taken in the matter of Alliance of Los Angeles
LO	County Parents versus County of Los Angeles County
L1	Department of Public Health on behalf of the
L2	plaintiff, pending in the Superior Court of the
L3	State of California for the County of Los Angeles;
L4	case number 22STCP02772.
L5	We are at 333 South Hope Street, 43rd Floor,
L6	Los Angeles, California 90071. My name is
L7	Kirill Davidoff of Aptus Court Reporting, located at
L8	401 West A Street, Suite 1680, San Diego, California
L9	92101.
20	Will counsel please identify yourselves and
21	state whom you represent.
22	MS. HAMILL: Good morning, Julie Hamill; Hamill
23	Law and Consulting on behalf of petitioner and
24	plaintiff, Alliance of Los Angeles County Parents.
25	MR. RAYGOR: Kent Raygor, of Sheppard Mullin,

on -- excuse me -- on behalf of the defendants named 1 2 in this action, County of Los Angeles, Department of 3 Public Health, Dr. Muntu Davis, and Barbara Ferrer, 4 Ph.D. I am here for the witness, Barbara Ferrer, 5 Ph.D. today. 6 With me, but not speaking or participating today is county counsel, William Birnie, 7 B-i-r-n-i-e. 8 9 THE VIDEOGRAPHER: The court reporter today is 10 Kathy Mannlein. And she may now swear in or affirm 11 the deponent. 12 13 BARBARA FERRER, PH.D., 14 aving been administered an oath, was examined and 15 testified as follows: 16 17 MS. HAMILL: Thank you. 18 19 EXAMINATION 20 BY MS. HAMILL: 21 Good morning. Can you please state and spell 0. 22 your name, for the record. 23 Barbara Ferrer, B-a-r-b-a-r-a F-e-r-r-e-r. 24 And do you prefer to be called Ms. Ferrer or 25 Dr. Ferrer?

- 1 A. I don't really have a preference.
- 2 Q. Okay. And what is your current position?
- 3 A. I'm the director of the LA County, Department
- 4 of Public Health.
- 5 Q. How long have you held that position?
- 6 A. A little over six years.
- 7 Q. Six years. So help me with the math. What
- 8 year did you start?
- 9 A. I believe 2017.
- 10 Q. Okay. Thank you.
- 11 Have you ever been deposed before?
- 12 A. Yes.
- 13 Q. When was the last time you were deposed?
- 14 A. Maybe 20 years ago.
- 15 Q. And what was that for?
- 16 A. I was the director of the health department for
- 17 | Boston, and I think there was a labor dispute.
- 18 Q. The city of Boston, Massachusetts?
- 19 A. I worked for the public health commission,
- 20 | which was quasi city department.
- 21 Q. So you were the director of the public health
- 22 commission in Boston?
- 23 A. Yeah.
- 24 Q. Any other times?
- 25 A. I don't believe so.

21

22

23

24

- 1 So just once. Okay. So I'm going to go over 0. 2 some ground rules with you. 3 MS. HAMILL: But before we do that, I do want 4 to note for the record that my client, Sarah Beth Burwick, who is a member of the Alliance of 5 6 Los Angeles County Parents is in the lobby. And Mr. Raygor is refusing to allow her to enter the 7 room for the deposition. I'm going to give you an 8 opportunity to allow her into the room. Or if you 9 10 would like to provide legal justification for 11 excluding my client from this deposition, I'd love 12 to hear that. 13 MR. RAYGOR: It's -- you're in a deposition 14 with Dr. Ferrer. I'm happy to talk with you off the record rather than take your time during the 15 16 deposition. 17 MS. HAMILL: And will you allow my client, Sarah Beth Burwick, to enter the room and 18 19 participate in this deposition by sitting here and 20 observing?
 - MR. RAYGOR: Same response. I'm happy to talk with you off the record. You're here for a deposition of Dr. Ferrer. Please proceed or we can take a break.
- MS. HAMILL: So I'm -- I'm just getting

1 clarification from you that you are refusing to 2 allow my client into the room. Is that correct? 3 MR. RAYGOR: That is not correct. I have said 4 that you're in the middle of a deposition, 5 Dr. Ferrer is here. I'm happy to talk with you off 6 the record. MS. HAMILL: Let's go off the record. 7 THE VIDEOGRAPHER: We're going off the record 8 9 at 11:44 a.m. 10 (Off the record.) 11 THE VIDEOGRAPHER: We're back on the record at 12 11:52 a.m. Please continue. 13 MS. HAMILL: Thank you. So now we've wasted 14 about 22 minutes in this deposition. Counsel for the county is trying to force me to sign some sort 15 16 of document in order to allow my client to attend 17 the deposition. She is sitting in the lobby, waiting to be let in the building, and Mr. Raygor 18 19 continues to refuse. So we are going to proceed 20 with the deposition. 21 BY MS. HAMILL: 22 You're under oath. So even though this 0. 23 deposition is taking place in a law office, the 24 testimony that you give today requires you to testify truthfully under penalty of perjury as if 25

- 1 you were testifying in a court of law.
- 2 Do you understand?
- 3 A. Yes.
- 4 | Q. I will try to make my questions as clear as
- 5 possible. But if for any reason, you don't
- 6 understand a question, please ask me to clarify, or
- 7 | refuse or repeat it, and I will do so.
- 8 If you answer a question, the assumption will
- 9 be, and the record will reflect, that you understood
- 10 | the question.
- 11 Does that make sense?
- 12 A. Yep.
- 13 Q. And please don't guess. I'm entitled to your
- 14 best estimates, but I don't want you to guess or
- 15 | speculate.
- 16 For example, if I were to ask you to estimate
- 17 | the length of this room, you could do that because
- 18 you're sitting and you can see the things in the
- 19 room. If I were to ask you to estimate the size of
- 20 my patio table, you would be guessing completely
- 21 because you've never seen my patio.
- 22 Only one of us should speak at a time in order
- 23 to make things easier for our court reporter.
- 24 | Please use words and not gestures. If you're going
- 25 | to say "yes" or "no," please use the words "yes" or

3

4

9

- "no," instead of "uh-huh," "huh-uh," or a shake of
 the head, or a nod of the head.
 - Ask for a break if at any time during this deposition, you feel you need one.
- Your attorney may object to some of my
 questions. If that happens, please pause and wait
 for the objection before you answer. Unless your
 attorney instructs you not to answer, you are
- Everything we say here today will be taken down
 by the court reporter. After the deposition is
 over, the reporter will transcribe what we've said.
- If I ask you the same questions later at trial
 that I've asked you today, and your answers change,

 I will be able to comment on those changes. And one
- of the reasons will be to question your

required to answer my questions.

- truthfulness. You can expect to be asked to explain
 the reason for the differences in your answers.
- And is there any reason why you might be unable to provide your best testimony today?
- 21 | A. No.
- 22 Q. No. Did you review any documents in
- 23 preparation for your deposition today?
- 24 | A. No.
- 25 Q. None at all?

- Barbara Ferrer, Ph.D. 1 (Shakes head.) Α. 2 MR. RAYGOR: Just a minute. That was another 3 question. Asked and answered. 4 THE COURT REPORTER: I'm sorry, I can't hear 5 you. 6 MR. RAYGOR: Oh, asked and answered. That was another question, I said. And then I said, asked 7 and answered. 8 9 Julie, here are the documents. 10 MS. HAMILL: And, for the record, counsel for 11 the county has just handed me a thumb drive. And I 12 will take a look at these documents at our first
- 14 BY MS. HAMILL:

break. Thank you very much.

13

- So you personally did not review any documents 15 16 in preparation for this deposition?
- MR. RAYGOR: Asked and answered. If I don't 17 18 instruct you not to answer, as Ms. Hamill said, you 19 can go ahead and answer.
- 20 THE WITNESS: No.
- BY MS. HAMILL: 21
- 22 No. Did you search for any documents? 0.
- 23 Α. No.
- 24 Q. You did not?
- MR. RAYGOR: Asked and answered. 25

- 1 | BY MS. HAMILL:
- 2 Q. Did you have -- did you have anyone in your
- 3 office conduct a search of documents for you?
- 4 A. I'm not really sure what that question would
- 5 | mean. In my department or in my office? The
- 6 department has 6,000 people in it. So I think if
- 7 | you could just clarify.
- 8 Q. Sure. So I am going to share a document that
- 9 | we'll mark as Exhibit 1, the Alliance of Los Angeles
- 10 | County Parents Notice of Taking Deposition of
- 11 Barbara Ferrer and Demand to Produce Documents at
- 12 Deposition. I'll hand that to your counsel.
- 13 (Exhibit 1 marked.)
- 14 BY MS. HAMILL:
- 15 Q. Have you seen this document before?
- 16 A. I have not.
- 17 Q. You have not.
- 18 MR. RAYGOR: Asked and answered.
- 19 BY MS. HAMILL:
- 20 Q. I'm going to direct your attention to the
- 21 | bottom of Page 1, number one. And this says, "Any
- 22 | and all documents" -- and then there's a definition
- 23 of documents -- "reflecting any communications
- 24 between you and Brett Morrow regarding
- 25 | County of Los Angeles County Department of Public

- 1 | Health's social media posts, including but not
- 2 limited to any e-mails, text messages, or any
- 3 written correspondence."
- 4 So I assume you have not looked for any
- 5 responsive documents.
- 6 MR. RAYGOR: Calls for speculation as to what
- 7 | you assume.
- 8 MS. HAMILL: You may answer the question.
- 9 THE WITNESS: I didn't respond to this. I
- 10 | didn't see this until right now. I'm assuming that
- 11 | if you have documents, it's -- other people have
- 12 | gone in and looked at any of our correspondence and
- produced documents for you, but I didn't produce the
- 14 | documents myself.
- 15 BY MS. HAMILL:
- 16 O. And you've never seen --
- 17 A. And I didn't look at any of the documents.
- 18 Q. Okay. And you've never seen this document,
- 19 | Exhibit 1 --
- 20 A. And I've never seen this document until you're
- 21 | sharing it with me now.
- MR. RAYGOR: Asked and answered.
- 23 BY MS. HAMILL:
- 24 Q. Do you have any idea who provided the documents
- 25 | that were handed to me this morning?

- 1 A. I do not.
- 2 | O. Number two, "Any and all documents reflecting
- 3 the identification of all social media accounts used
- 4 by Department of Public Health."
- I assume you haven't seen that before?
- 6 A. I have not.
- 7 MR. RAYGOR: Calls for speculation as to what
- 8 | you assume.
- 9 MS. HAMILL: You may answer.
- 10 THE WITNESS: I have not seen any documents.
- 11 BY MS. HAMILL:
- 12 Q. All right. In the interest of time, I'm not
- 13 going to read all of these.
- But, for the record, there are 23 demands to
- 15 produce documents at deposition.
- 16 And you have not reviewed these demands nor
- 17 have you produced any responsive documents?
- 18 A. I have not.
- 19 Q. Thank you.
- 20 MR. RAYGOR: I have, on the witness's behalf.
- 21 | They're in that thumb drive.
- 22 MS. HAMILL: I'd like to mark as Exhibit 2,
- 23 Defendant Barbara Ferrer Ph.D's Responses To
- 24 | Document Demands Contained In Plaintiff's April 13,
- 25 | 2023 Deposition Notice.

1 (Exhibit 2 marked.) 2 BY MS. HAMILL: 3 Have you seen this document before? 0. 4 Α. I have not. I'll direct your attention to Page 4 of what's 5 been marked as Exhibit 2, lines 20 through 22. 6 These are objections lodged by your counsel. 7 And it says, "Reflecting written communications 8 between Defendant and Mr. Morrow since July 26, 2022 9 10 about closing public commentary on the County of 11 Los Angeles Department of Public Health's public 12 Twitter, Facebook, and Instagram posts." 13 This is actually not what I requested. The 14 request has been rephrased by counsel. MS. HAMILL: Will counsel produce the documents 15 16 that were demanded? 17 MR. RAYGOR: We can conduct our meet and 18 confer, as I said, in my correspondence with you 19 after the deposition of Dr. Ferrer. 20 BY MS. HAMILL: 21 And on Page 5 --Q. 22 MR. RAYGOR: Can you read back the question? 23 (Record read.) 24 MR. RAYGOR: After serving these responses --25 and before I produced the documents you have on the

```
1
     thumb drive -- we determined there are no such
 2
     non-privileged documents.
 3
          MS. HAMILL:
                       There are no such non-privileged
 4
     documents --
                      That's what I just said, yes.
 5
          MR. RAYGOR:
          MS. HAMILL:
                      -- that -- well --
 6
          MR. RAYGOR:
 7
                      Oh, sorry.
          MS. HAMILL:
                       In my demand for production number
 8
 9
     one, I did not limit the time nor did I limit the
10
     subject matter to closing public commentary. So I'm
11
     going to ask again if counsel will produce
12
     responsive documents to my demand for production,
13
    number one?
14
          MR. RAYGOR: We asserted objections. I
15
     narrowed the response to what I felt was appropriate
16
     as stated in Exhibit 2, lines -- Page 4, lines 18 to
17
         And we searched for and did not find any
18
     responsive documents.
19
          MS. HAMILL: And I will ask again if counsel
20
     will be producing documents responsive to my demand.
21
          MR. RAYGOR: I've already stated all I'm going
22
                If you have a desire to meet and confer
     to state.
23
     on the scope of the responses, we can do that, but
24
     not during the deposition. Please send me a meet
     and confer letter. This is the first I'm hearing
25
```

- 1 | about it.
- 2 BY MS. HAMILL:
- 3 Q. And Page 5, line 22, again, counsel has imposed
- 4 his own limitations on my demand. This is not
- 5 responsive to my demand for production number two.
- 6 MS. HAMILL: Will counsel produce documents
- 7 | responsive to demand for production number two?
- 8 MR. RAYGOR: Same response as what I just said.
- 9 BY MS. HAMILL:
- 10 Q. And I'll ask the witness, Ms. Ferrer,
- 11 Dr. Ferrer, have you conducted a search for the
- documents demanded in production number two?
- 13 A. I have not.
- 14 Q. You have not. Can you do that?
- 15 MR. RAYGOR: Calls for speculation.
- 16 MS. HAMILL: You may answer the question.
- 17 | THE WITNESS: I don't -- I don't search for
- 18 | documents.
- 19 BY MS. HAMILL:
- 20 Q. You don't search for documents?
- 21 A. I don't search for documents in response to
- 22 requests from counsel or from -- you know, freedom
- 23 of information requests. I mean, that's just not
- 24 | something I personally do. There are other people
- 25 on the team that handle those requests.

- 1 Q. Who handle those requests?
- 2 A. I wouldn't know their names.
- 3 Q. So you cannot personally conduct any searches
- 4 for documents?
- 5 A. I don't conduct those searches.
- 6 Q. You don't. But you could?
- 7 | A. For documents related to requests from outside
- 8 | sources. I search for my own documents that I need.
- 9 But there's a process that the county has set up,
- 10 and our department uses, to respond to requests for
- 11 other documents.
- 12 Q. Can you explain that process to me?
- 13 A. Not really. I cannot.
- 14 Q. So --
- 15 A. I just know that -- what I know is that those
- 16 requests are sent to a centralized office, and
- 17 | reviewed, and then responded to. I mean, I --
- 18 | that's the best that I can help you with, sort of
- 19 how it happens. I'm not -- I don't have any
- 20 | additional information.
- 21 Q. What is the centralized office?
- 22 A. A centralized location would probably be
- 23 better. There's a group of folks that handle
- 24 requests for information. They also do other tasks,
- $25 \mid as well.$

- 1 Q. Is that within the Department of Public Health
- 2 or within the overall county?
- 3 A. Within the Department of Public Health.
- 4 Q. So there's a centralized office within the
- 5 department --
- 6 A. I'd say a centralized unit.
- 7 Q. A centralized unit within the Department of
- 8 Public Health that conducted a search for these
- 9 documents?
- MR. RAYGOR: Objection, misstates the witness's
- 11 | testimony.
- 12 THE WITNESS: I -- that is the usual process.
- 13 | If that -- there could have been a different process
- 14 | that was followed in this case, and I wouldn't know
- 15 | about it.
- 16 BY MS. HAMILL:
- 17 Q. If you wanted to, could you go to your office
- 18 and search for documents that I requested in this
- 19 demand for production?
- 20 A. I haven't read this demand for production, so
- 21 I'd have to read it and then make a determination if
- 22 | I could do it.
- 23 Q. Well, let's go back to demand for production
- 24 number one, which requests communications between
- 25 you and Brett Morrow.

- 1 Would you be able to search for documents
- 2 responsive to that request?
- 3 A. Where -- where is that request?
- 4 Q. It begins on Page 3 and goes to Page 4 of
- 5 Exhibit 2.
- 6 A. No, I couldn't do this.
- 7 Q. And why not?
- 8 A. I don't have -- I wouldn't know where all these
- 9 documents might be.
- 10 Q. Would you be able to conduct a search in your
- 11 | e-mail inbox?
- 12 | A. I think I can, yes.
- 13 Q. Have you ever conducted a search of your e-mail
- 14 | inbox for any content?
- 15 A. Not for content, but by people.
- 16 O. By people. So you know how to conduct a search
- of your e-mail inbox for communications with certain
- 18 | people?
- 19 A. Yes, I do.
- 20 Q. Okay. I'm going to ask that you conduct a
- 21 | search of your e-mail inbox for documents responsive
- 22 to demand for production number one.
- 23 And do you have a list of all of the social
- 24 media accounts maintained by the Department of
- 25 | Public Health?

- 1 A. I do not.
- 2 Q. You do not. Are you aware of one existing?
- 3 A. I am not.
- 4 Q. Do you know who might know?
- 5 A. I would imagine that Brett Morrow, as the
- 6 director of that office, would know.
- 7 Q. And what is the office that he's the director
- 8 of?
- 9 A. Office of communications and -- I don't know,
- 10 | we just call it the office of communications. But
- 11 | it has a longer title.
- 12 Q. And is that within the Department of Public
- 13 | Health?
- 14 A. That is within the Department of Public Health.
- 15 Q. And so he doesn't do any communications, work
- 16 | for other departments in the county?
- 17 MR. RAYGOR: Objection, it's not a question.
- 18 | It's a statement.
- 19 MS. HAMILL: If you understand, you may answer.
- 20 THE WITNESS: The county is organized in a way
- 21 | that all of the departments will help out with
- 22 communications, efforts that happen in other places.
- 23 | So he could, yes, be helping in other places, as
- 24 | well.
- 25 ///

- 1 BY MS. HAMILL:
- 2 Q. Thank you.
- And going on to Page 5, demand for production
- 4 | number three. This says, "Any and all departments
- 5 reflecting communications between you and the LA
- 6 County, USC Medical Center, including but not
- 7 | limited to any e-mails, text messages, or any other
- 8 | written correspondence."
- 9 Have you corresponded via e-mail with the
- 10 LA County USC Hospital?
- 11 A. Well, the LA USC County Hospital is not an
- 12 e-mail entity. So you can communicate with people
- 13 | that work there, but I've never communicated with
- 14 | them as an entity.
- 15 Q. That's a good clarification.
- 16 So which people from LA County USC Hospital
- 17 have you communicated with via e-mail?
- 18 A. I could not answer that.
- 19 Q. Have you communicated with Dr. Spellberg?
- 20 A. I wouldn't recollect when we communicated. But
- 21 | I've been there six years, and I would imagine at
- 22 | some points, we've communicated.
- 23 Q. Have you communicated with Dr. Holtom?
- 24 A. Not to my knowledge. But, again, six years is
- 25 | a long time, so I wouldn't -- I would just say I

- 1 | don't know.
- 2 Q. I'm going to ask that you go back and search
- 3 your e-mail inbox for communications between
- 4 yourself and Dr. Spellberg and Dr. Holtom.
- 5 MR. RAYGOR: Can you spell? Holtom or Holtom?
- MS. HAMILL: H-o-l-t-o-m.
- 7 BY MS. HAMILL:
- 8 Q. And on Page 6, we have demand for production
- 9 number four, "Any and all documents reflecting
- 10 communications between you and Health Services of
- 11 Los Angeles County, including but not limited to any
- 12 e-mails, text messages, or any other written
- 13 correspondence."
- 14 Have you corresponded with any people from the
- 15 | Health Services of Los Angeles County?
- 16 A. Yes.
- 17 Q. Who are your points of contact at the
- 18 Health Services of Los Angeles County?
- 19 A. I would not be able to name them all.
- 20 Q. With whom do you most frequently communicate
- 21 | there?
- 22 A. Dr. Christina Galli.
- 23 Q. Anyone else?
- 24 A. (Shakes head.) Not frequently.
- 25 Q. And does Dr. Christina Galli oversee your

1 department?

- 2 A. She does not.
- 3 Q. Are you lateral --
- $4 \mid A$. Yes, we are.
- 5 Q. So you have equal --
- 6 A. We're both department heads.
- 7 Q. You're both department heads.
- 8 So Dr. Christina Galli is essentially what your
- 9 position is in the health services?
- 10 A. (Nods head.)
- 11 Q. And what's the difference --
- MR. RAYGOR: Is that -- you have to answer
- 13 | audibly for the court reporter.
- 14 THE WITNESS: Yes, yes. Dr. Christina Galli's
- 15 department is an equivalent department to my
- 16 department.
- 17 BY MS. HAMILL:
- 18 Q. And what is the difference between
- 19 Health Services of Los Angeles County and the
- 20 Department of Public Health?
- 21 A. The Department of Health Services runs the
- 22 | county's hospitals and the Department of Health
- 23 | Services' clinics.
- 24 And the Department of Public Health is
- 25 | responsible for the public health and wellbeing of

- 1 | the 10.3 million dollars -- million people who live
- 2 | in the county. So the health services department
- 3 | serves mostly as a provider. And the county's
- 4 Department of Public Health has 50, plus, programs,
- 5 | doing a range of services in support for residents
- 6 | all across the county.
- 7 Q. Is it fair to say that the Department of Public
- 8 | Health is more policy while health services is more
- 9 provider?
- 10 A. I don't think that would be the way I'd
- 11 | characterize it.
- 12 Q. Would you characterize it a different way?
- 13 A. I would.
- 14 Q. How would you characterize it?
- 15 A. The Department of Public Health provides
- 16 | services and supports to families all across -- to
- 17 | residents all across the county. They -- we also
- 18 | engage in some policy work, but so does the
- 19 Department of Health Services. I mean, all
- 20 departments are engaging in policy work. So I don't
- 21 | think that's an appropriate distinction.
- 22 Q. Thank you.
- 23 Demand for production number five requests "any
- 24 and all documents reflecting communications between
- 25 | you and Sheila Kuehl regarding Department of Public

- 1 | Health's social media including but not limited to
- 2 any e-mails, text messages, or any other written
- 3 correspondence."
- 4 Do you know Sheila Kuehl?
- 5 A. Yes, I do.
- 6 Q. Am I pronouncing her name correctly?
- 7 A. Kuehl.
- 8 O. Kuehl.
- 9 So have you corresponded with Sheila Kuehl via
- 10 | e-mail?
- 11 A. Yes, I have.
- 12 Q. You have. Have you corresponded --
- MR. RAYGOR: Asked and answered.
- 14 MS. HAMILL: I'm sorry?
- MR. RAYGOR: Asked and answered.
- 16 BY MS. HAMILL:
- 17 Q. And have you corresponded with Ms. Kuehl
- 18 regarding the county's social media?
- 19 A. I do not recall ever communicating with her
- 20 about that.
- 21 Q. Do you recall Ms. Kuehl ever having concerns
- 22 | about the county's social media?
- 23 A. I do not recall that.
- 24 Q. I'd like for you to conduct a search of your
- 25 e-mail inbox for communications between you and

- 1 | Sheila Kuehl regarding Department of Public Health's
- 2 | social media pursuant to demand for production
- 3 number five.
- 4 Demand for production number six on Page 8
- 5 requests "any and all documents reflecting
- 6 communications between you and Holly Mitchell
- 7 | regarding Department of Public Health's social
- 8 media."
- 9 Have you corresponded with Holly Mitchell via
- 10 | e-mail?
- 11 A. Yes, I have.
- 12 Q. Have you corresponded with Holly Mitchell via
- e-mail about the department's social media?
- 14 A. Not that I recall.
- 15 Q. Okay. And I'll ask again that you conduct a
- 16 search of your e-mail inbox for communications
- 17 between you and Ms. Mitchell regarding Department of
- 18 Public Health's social media.
- And continuing this pattern, demand for
- 20 production number seven, requests, "Communications
- 21 between you and Hilda Solis regarding Department of
- 22 Public Health's social media."
- 23 Have you corresponded with Ms. Solis via social
- 24 | -- or via e-mail?
- 25 A. Yes, I have.

- 1 Q. You have. Have you corresponded with her
- 2 | specifically with regard to Department of Public
- 3 Health's social media?
- 4 A. Not that I recall.
- 5 Q. Okay. And I will ask that you conduct a search
- 6 of your e-mail inbox for correspondence between
- 7 | yourself and Ms. Solis regarding Department of
- 8 | Public Health's social media pursuant to demand for
- 9 production number seven.
- Demand for production No. 8 on Page 10 asks for
- 11 | "documents reflecting communications between you and
- 12 any other person regarding a Twitter account
- 13 | identified as ALT lacph."
- 14 Are you familiar with that account?
- 15 \mid A. I am not.
- 16 Q. Have you ever heard of it in your --
- 17 | A. I have not.
- 18 O. Okay. Demand for production No. 9, "Any and
- 19 all documents reflecting communications between you
- 20 and Kaitlin Barnes regarding Department of Public
- 21 | Health's social media, including but not limited to
- 22 | e-mails, texts, or any other written
- 23 correspondence."
- 24 Are you familiar with Kaitlin Barnes?
- 25 | A. I am.

- 1 Q. And how do you know Kaitlin?
- 2 A. She's my daughter.
- 3 Q. She's your daughter.
- 4 MR. RAYGOR: Asked and answered.
- 5 BY MS. HAMILL:
- 6 Q. Does she live with you currently?
- 7 MR. RAYGOR: Not relevant to any subject in
- 8 | this lawsuit.
- 9 You can answer.
- 10 THE WITNESS: Sometimes.
- 11 BY MS. HAMILL:
- 12 Q. Have you communicated with Kaitlin Barnes via
- 13 | e-mail?
- 14 A. Yes, I have.
- 15 Q. Have you communicated with her via e-mail
- 16 regarding Department of Public Health's social
- 17 | media?
- 18 A. Not that I recall.
- 19 Q. And I will ask that you conduct a search of
- 20 your inbox for communications between yourself and
- 21 | Kaitlin Barnes regarding Department of Public
- 22 Health's social media.
- MS. HAMILL: I'm speaking a little fast. I'm
- 24 | sorry. I'm going to slow down.
- 25 | ///

- 1 BY MS. HAMILL:
- 2 Q. Okay. Demand for production No. 10, "Any and
- 3 | all documents reflecting Department of Public Health
- 4 policies relating to communications with the
- 5 | public."
- 6 Does the Department of Public Health have
- 7 | policies relating to communications with the public?
- 8 A. Yes.
- 9 Q. Yes. Are those policies in writing?
- 10 A. Yes.
- 11 Q. Have those been produced today?
- 12 A. I don't know.
- 13 MR. RAYGOR: Yes.
- 14 MS. HAMILL: Great.
- 15 BY MS. HAMILL:
- 16 O. And demand for production No. 11, is, "Any and
- 17 | all documents reflecting Department of Public Health
- 18 policies relating to social media."
- 19 Does the Department of Public Health have
- 20 policies respecting social media?
- 21 | A. Not that I know of.
- 22 | O. Okay.
- 23 A. Or recall.
- 24 Q. Number 12 is, "Any and all documents reflecting
- 25 Department of Public Health's determinations

- 1 regarding who may be tagged in the County's social
- 2 media posts."
- 3 Are you familiar with any sort of policy
- 4 regarding these determinations?
- $5 \mid A$. I am not.
- 6 Q. Number 13 on Page 14, "Any and all documents
- 7 reflecting misinformation regarding public health
- 8 guidance in comments on Department of Public
- 9 Health's social media posts."
- 10 Are you familiar with any misinformation
- 11 regarding public health guidance in the comments to
- 12 the Department of Public Health's social media
- 13 posts?
- 14 | A. I am not.
- 15 Q. Not at all.
- MR. RAYGOR: Asked and answered.
- 17 | BY MS. HAMILL:
- 18 | O. Number 14, "Any and all documents reflecting
- 19 'bullying' in the comments on Department of Public
- 20 | Health's social media posts."
- 21 Are you familiar with any "bullying" in
- 22 comments on Department of Public Health's social
- 23 media posts?
- 24 A. Could you restate that question? Because I'm
- 25 | not sure if you're asking me if I'm familiar -- like

- 1 | if someone has told me that there's bullying that's
- 2 going on, or if I have seen documents, or have
- 3 | looked on the social media posts and seen people
- 4 doing those activities.
- 5 Q. Have you personally seen any bullying in the
- 6 comments to the Department of Public Health's social
- 7 | media posts?
- 8 A. I have not, but I do not review the social
- 9 media posts.
- 10 Q. You do not review the social media posts?
- 11 A. I do not review the social media posts.
- MR. RAYGOR: Asked and answered.
- MS. HAMILL: And I am repeating -- and I
- 14 repeating the statements because with the masks, it
- 15 | is difficult to understand, and I want to make sure
- 16 | we have a clear record.
- MR. RAYGOR: Then let's ask the court reporter
- 18 | to see if the most important person in the room has
- 19 | heard it and put in the record.
- 20 MS. HAMILL: And I would also like to clarify
- 21 | for my own understanding as the deposing attorney.
- 22 | Thank you very much.
- MR. RAYGOR: You're welcome. I'll continue to
- 24 | object on that ground.
- 25 ///

- 1 BY MS. HAMILL:
- 2 Q. Okay. Are you familiar with bullying in the
- 3 comments? Meaning, has anyone told you that there
- 4 is bullying in the comments on the Department of
- 5 Public Health's social media posts?
- 6 A. Yes, they have.
- 7 Q. And who told you that?
- 8 A. I don't recall.
- 9 Q. Do you think it was Brett Morrow?
- 10 A. I don't recall.
- 11 Q. Who manages the Department of Public Health's
- 12 | Twitter account?
- 13 A. I think there have been a variety of people
- 14 | managing that account. Brett is the person in that
- 15 office that I would talk to the most. But there are
- 16 other people in the office that also work closely
- 17 | with communications that could have communicated
- 18 | that information to me.
- 19 Q. And what kind of bullying was going on,
- 20 according to the people that you spoke to?
- 21 | A. I don't really recall any details of how it was
- 22 described.
- 23 Q. Do you recall whether the bullying was targeted
- 24 toward you or toward other members of the public?
- 25 A. My recollection of the conversation around

- 1 bullying on the social media posts was not about
- 2 | bullying directed at me.
- 3 Q. So it was bullying of other individuals?
- 4 A. Yes.
- 5 Q. Of members of the board of supervisors?
- 6 A. It was bullying about other members of the
- 7 public.
- 8 Q. Members of the public.
- 9 A. Yeah.
- 10 Q. Number 15, "Any and all documents reflecting
- 11 | 'harassment' in comments on Department of Public
- 12 | Health's social media posts."
- Are you familiar with any harassment in the
- 14 comments on the Department of Public Health's social
- 15 | media posts?
- 16 A. I have seen no social media posts.
- 17 Q. Has anyone told you that there was harassment
- 18 in the comments?
- 19 A. To the best of my recollection in the same
- 20 | conversation that we were discussing bullying, we
- 21 | were discussing harassing comments, as well. And
- 22 | it...
- 23 Q. And what's the difference in your mind between
- 24 | bullying and harassing?
- 25 A. I think they're very similar.

- 1 Q. Number 16, "Any and all documents reflecting
- 2 | threats in comments on Department of Public Health's
- 3 | social media posts."
- Are you familiar with any threats in the
- 5 comments on Department of Public Health's social
- 6 media?
- 7 A. I have not -- social media posts? Could you
- 8 define "social media" for me? Like when you say
- 9 | social media, what are you -- what are you including
- 10 | there?
- 11 Q. I'm referring to Twitter, Facebook, Instagram.
- 12 A. I think the answer is yes.
- 13 Q. So you're familiar with threats?
- 14 A. I have been shown threats.
- 15 Q. Shown threats.
- 16 Did you produce those documents today?
- 17 A. The only threats that I have been shown are --
- 18 | were threats against me that were then sent to the
- 19 | sheriff.
- 20 Q. And those were in the comments to the
- 21 | department's social media?
- 22 A. I cannot be sure.
- 23 Q. So it could have been via direct message?
- 24 A. I cannot be sure.
- MS. HAMILL: And I'll ask counsel, did you

- provide any documents reflecting those threats
 today?
- 3 MR. RAYGOR: I don't know. I gave you the archive. We produced the entire archive.
- 5 MS. HAMILL: Do you know how many gigabytes
- 6 | were produced?
- 7 MR. RAYGOR: I do not.
- 8 MS. HAMILL: Okay.
- 9 BY MS. HAMILL:
- 10 Q. Okay. We asked for the org chart. I assume
- 11 that it's in these documents that I will review on
- 12 our break.
- Number 18 on Page 18, "Any and all documents
- 14 reflecting the Department of Public Health's
- 15 decision to disable public comments on its social
- 16 media posts on or about August 4th, 2022."
- 17 Were you involved in that decision?
- 18 A. The communications office made that decision
- 19 and then informed me of it to see if I had any
- 20 objections.
- 21 Q. Did you have any objections?
- 22 A. I did not.
- 23 | Q. Did you have any concerns?
- 24 A. We discussed making sure that at the town
- 25 | halls, people would be able to ask us questions.

- 1 Q. And how do those town halls work?
- 2 A. I can't talk about how the platform works. I
- 3 | can talk about how we organize the town hall. We
- 4 have various presenters that talk for a couple of
- 5 | minutes each on the topic for that town hall. They
- 6 | range -- they're generally clinicians and public
- 7 health practitioners. I usually am moderating. And
- 8 then after those short presentations, we open for
- 9 questions from the general public, and try to get to
- 10 | as many of the questions as possible related to the
- 11 | topic that's being discussed.
- 12 Q. And how are those questions moderated?
- 13 A. I would not know the answer to that.
- 14 Q. Are you the person who gets to ask the
- 15 questions of the panelists?
- 16 A. I'm given a list of questions that come --
- 17 because I think there's a variety of ways that
- 18 | people can ask us questions. And so I will be given
- 19 | a list of those questions as they're coming in. And
- 20 | then I will go ahead and ask as many of those
- 21 questions as I can.
- 22 | O. But you don't always ask all of the questions
- 23 --
- 24 A. We never have time to ask all of the questions.
- 25 Q. Are you aware of whether or not all members of

- 1 | the public participating in the town hall can see
- 2 the questions being asked?
- 3 A. I have no idea how the technology works.
- 4 Q. And do you select the clinicians and the public
- 5 health practitioners who speak on these panels?
- 6 A. I will do that with my team, you know. We
- 7 | really are really responding, often, to questions
- 8 | that are being asked of us. So if there's a new
- 9 | quidance on vaccinations, for example, we'll do town
- 10 | hall on vaccinations. And then we'll have our
- 11 experts on vaccinations present the information.
- 12 Q. Would you ever invite a clinician or public
- 13 health practitioner who has views that are divergent
- 14 from yours on best practices with respect to COVID?
- 15 A. All of the -- as far as I recall, all of the
- 16 presenters at our town halls are people who work at
- 17 | the Department of Public Health.
- 18 | O. Okay.
- 19 MS. HAMILL: Is this clear for your transcript?
- 20 THE COURT REPORTER: Yeah, only because I'm
- 21 | hooked up to his audio. Otherwise, I wouldn't be
- 22 | able to do it.
- 23 BY MS. HAMILL:
- 24 Q. No. 19, "Any and all documents reflecting an
- 25 | archive of Department of Public Health's data from

- 1 Twitter showing the @lapublichealth account's
- 2 activity from March 1, 2020 through the present."
- 3 And my understanding is that a full archive of
- 4 the data has been provided on this thumb drive which
- 5 I will review on a break.
- Are you aware that the Department of Public
- 7 Health's Twitter posts, prior to September of 2022,
- 8 | are no longer visible on Twitter?
- 9 A. I'm not sure what you mean. Could you say that
- 10 | again?
- 11 Q. So each Twitter user has a timeline. And the
- 12 Department of Public Health has a timeline. And in
- 13 the timeline, it shows a series of posts in
- 14 chronological order. The Department of Public
- 15 Health's Twitter stops in September of 2022. And
- 16 there's no -- there are no posts that are viewable
- 17 on the timeline prior to September of 2022.
- 18 | A. I'm not sure I understand at all what you mean.
- 19 | I don't know how to answer.
- 20 Q. So I'll just take that as a "no." You're not
- 21 | aware?
- 22 A. Yeah, I'm totally not aware.
- 23 Q. Thank you.
- And you said you're not aware of any
- 25 misinformation in the comments to the Department of

1 | Public Health's social media posts?

- 2 MR. RAYGOR: You already asked. The witness
- 3 | already answered.
- 4 THE WITNESS: I have not seen any of the posts.
- 5 | I am aware that there was a lot of misinformation
- 6 | that other people were contributing on our sites
- 7 | that was creating a lot of confusion. But I didn't
- 8 | see those posts. And the conversations I had was
- 9 that they were happening, and they were problematic.
- 10 And there was a lot of them.
- 11 BY MS. HAMILL:
- 12 Q. And do you recall what kind of misinformation
- 13 | was being shared?
- 14 A. I don't recall the details. I think a lot of
- 15 | it was around vaccines and masks, but I have no
- 16 details, and poor recollection.
- 17 Q. And you were concerned about that
- 18 | misinformation; is that correct?
- 19 A. I am concerned about misinformation, yes.
- 20 Q. Why?
- 21 A. We're the public health department. People
- 22 | coming to our sites are looking for accurate
- 23 information. And as the public health department,
- 24 | we take that responsibility very seriously.
- 25 Q. And how do you determine whether a piece of

1 information is misinformation or not?

- 2 A. We have a team of epidemiologists, clinicians,
- 3 | public health practitioners who work hard to
- 4 determine what is accurate information. So I would
- 5 say when the information is not aligned with what
- 6 | we've determined is accurate information, for us,
- 7 | that would represent misinformation.
- 8 You asked a hard question, because there are
- 9 lots of different ways people can think about
- 10 misinformation.
- 11 Q. And so if I'm understanding correctly,
- 12 | information that's not aligned with what the
- Department of Public Health has put out would
- 14 | constitute misinformation?
- MR. RAYGOR: Objection, the witness provided
- 16 her testimony.
- 17 THE WITNESS: I don't think that's what I said.
- 18 | It's not necessarily information that we've put out.
- 19 It's information that we have determined is
- 20 credible, and accurate, and based in science.
- 21 | Sometimes there could be misinformation circulating
- 22 about a topic we have yet to present information on.
- 23 BY MS. HAMILL:
- 24 Q. And so how do you determine whether something
- is credible, and accurate, and based in science?

- 1 A. There's a review by a team of qualified people
- 2 | at the health department, that look at the
- 3 information, that are versed in public health
- 4 practice, and research, and the appropriateness of
- 5 research, and the epidemiology of disease that
- 6 actually are working together to make those
- 7 determinations. There's no one person that does
- 8 | that job.
- 9 Q. Can you name anyone on that team?
- 10 A. Yes.
- 11 Q. Will you, please?
- 12 A. Dr. Sharon Balter.
- 13 Q. Anyone else?
- 14 | A. Dr. Paul Simon.
- 15 O. Not the musician?
- 16 A. Not the musician.
- 17 Q. Anyone else?
- 18 A. Dr. Dawn Terashita.
- 19 Q. Anyone else?
- 20 A. It's a long list.
- 21 Q. About how long?
- 22 A. Dr. Muntu Davis.
- 23 Q. Anybody else?
- 24 A. I'm trying to make sure I have everyone's last
- 25 | names. I would have to give you some first names

- 1 because I'm not sure I've -- I think Dr. Produ
- 2 | Gunder {sic} or -- but I'm not positive about the
- 3 | last name; Dr. Zach Rubin; Dr. Rida Zengel. There's
- 4 | -- I'll stop there.
- 5 Q. Okay. Thank you very much.
- 6 So tell me if my understanding is correct. If
- 7 -- if conflicting pieces of information regarding an
- 8 issue came to the department, would this team that
- 9 you just described meet and discuss and decide which
- 10 | is more credible?
- 11 MR. RAYGOR: Improper and incomplete
- 12 | hypothetical; calls for speculation.
- 13 THE WITNESS: Different people on our teams
- 14 have different areas of expertise. Depending on
- 15 | someone's area of expertise, they would be called to
- 16 review documents. They would also be looking,
- 17 obviously, at documents that were coming out of CDC
- 18 | -- the Centers for Disease Control.
- 19 BY MS. HAMILL:
- 20 Q. Out of CDC?
- 21 A. (Nods head.)
- 22 Q. And if the CDC took a position on an issue,
- 23 | would your department align with the CDC on that
- 24 issue?
- 25 A. Not always.

1	Q. Not always.
2	How has your department differed from CDC
3	guidance with respect to COVID?
4	MR. RAYGOR: So how does this have anything to
5	do with the subject of the lawsuit which is social
6	media free speech?
7	MS. HAMILL: It goes to the petitioner and
8	plaintiff's theory of the case, where we have a
9	theory of why social media comments were blocked,
LO	and how the public was restricted from communicating
L1	with one another.
L2	MR. RAYGOR: Why don't you ask those questions
L3	then?
L4	MS. HAMILL: I mean, are you planning to stop
L5	the deposition? I don't think I'm under any
L6	obligation to explain the full legal theory.
L7	MR. RAYGOR: If you continue on things that are
L8	outside the subject matter of the current lawsuit,
L9	which is the free speech claim, I will just instruct
20	the witness not to answer. But I won't stop the
21	deposition.
22	MS. HAMILL: That's going to be a problem. We
23	are not asking questions that are outside the scope.
24	And I would caution you not to instruct your client

not to answer on relevance grounds. But that's your

1 risk to take. You seem like a risk taker. 2 So let's move on. Okav. 3 MR. RAYGOR: That's inappropriate, and it's 4 unprofessional, and I'll ask you to please cease 5 that. 6 MS. HAMILL: To what? 7 MR. RAYGOR: I'll ask you to please cease that. MS. HAMILL: Please cease what? 8 9 MR. RAYGOR: I said that was improper and 10 unprofessional, your -- your comment. 11 MS. HAMILL: Is -- is it improper and 12 unprofessional to keep my client locked downstairs 13 in the lobby? 14 MR. RAYGOR: We had an agreement where she 15 could come up. You reneged on it. 16 MS. HAMILL: I'm sorry, I'm under no obligation 17 to give you anything, in order to have my client in the room. But we're going to move on with our 18 19 deposition. 20 BY MS. HAMILL: 21 No. 21, "Any and all documents reflecting Ο. 22 Department of Public Health's objective in disabling 23 comments on its social media posts." 24 What was the Department of Public Health's 25 objective in disabling public comments on the social

1 media?

- 2 | A. The Department of Public Health closed public
- 3 comments to ensure that on our sites, people were
- 4 receiving accurate information.
- 5 Q. And I would express to your attorney that
- 6 determining what constitutes accurate information,
- 7 and how that process works, is going to go to the
- 8 respondent and defendant's objective in disabling
- 9 comments, which is relevant to the free speech
- 10 claim.
- Demand for production number 22, "Any and all
- 12 documents reflecting Department of Public Health's
- consideration of alternatives to disabling comments
- 14 on its social media posts."
- Did the department consider any alternatives to
- 16 | completely closing off comments on the department's
- 17 | social media?
- 18 A. That would have been a conversation that would
- 19 have happened in the communications office.
- 20 O. So with Brett?
- 21 A. (Nods head.) Well, with Brett and his team.
- 22 0. And you were not involved in that conversation?
- 23 A. I was not involved in that conversation.
- 24 Q. Demand for production number 23, "Any and all
- 25 documents reflecting alternative avenues for

- 1 communication between members of the public,
- 2 | following its disabling of comments on the county's
- 3 | social media posts."
- 4 So this question in this demand seeks to
- 5 understand what, if anything, the department did to
- 6 ensure that the public could continue to communicate
- 7 | with each other regarding Department of Public
- 8 Health issues.
- 9 A. I think from the department's perspective, we
- 10 | are not creating platforms for individuals to
- 11 | communicate with each other. We want to make sure
- 12 people can communicate with us, ask us questions,
- offer their advice or their comments, or their
- 14 | counsel, and that we can be responsive to those
- 15 queries, and hear their advice.
- 16 Q. Would you agree that prior to the decision to
- 17 | shut off the public comments, there was a platform
- 18 where the public could communicate with each other
- other regarding Department of Public Health issues?
- 20 A. I wouldn't know that.
- 21 Q. You wouldn't know?
- 22 A. I wouldn't know.
- MR. RAYGOR: Asked and answered.
- 24 BY MS. HAMILL:
- 25 Q. All right. And I'll just ask one more time,

- 1 for to you return to your e-mail inbox and conduct a
- 2 | search of all responsive documents that we discussed
- 3 in this exhibit.
- 4 How are you doing? Do you need a break or...
- $5 \mid A$. I'm good.
- 6 Q. Okay. So I understand you have a Ph.D. in
- 7 | social welfare; is that correct?
- 8 A. No, it is not.
- 9 Q. Do you have a Ph.D.?
- 10 | A. I do.
- 11 Q. And what is that in?
- 12 A. I'm not sure what the -- I don't think it just
- 13 | says social welfare. I'm not actually sure what it
- 14 | might say on the diploma. My Ph.D. was award -- I
- 15 was awarded that Ph.D. I was part of a P
- 16 | fellowship that actually was doing work on health
- 17 | policy.
- 18 | O. And where did you receive that Ph.D.?
- 19 A. Brandeis University.
- 20 Q. Brandeis.
- 21 A. The fellowship program was a joint program
- 22 between BU and Brandeis -- Boston University, sorry.
- 23 Q. How long did you attend that program?
- 24 A. I don't recall. Coursework was two years. And
- 25 then there was work to complete a dissertation.

- 1 Q. Do you have any other degrees?
- 2 | A. I do.
- 3 Q. What are those?
- 4 | A. I have a Bachelor's of Arts from University of
- 5 | California, Santa Cruz. I have a master's in public
- 6 | health from Boston University. And I have a
- 7 | master's in education from the University of
- 8 | Massachusetts.
- 9 Q. That's a lot of degrees.
- 10 So how did you become the director of public
- 11 | health for Los Angeles County? Did you respond to a
- 12 job listing?
- 13 MR. RAYGOR: Compound question -- questions.
- 14 THE WITNESS: I was recruited. I was recruited
- 15 | for the position.
- 16 BY MS. HAMILL:
- 17 Q. Were you recruited by the Board of Supervisors?
- 18 A. I was recruited by a recruiter.
- 19 Q. And who did you interview with?
- 20 A. I interviewed with Dr. Mitch Katz and then I
- 21 | interviewed with the Board of Supervisors.
- 22 Q. Did you have personal relationships with anyone
- 23 | at the county or on the Board of Supervisors prior
- 24 to your interview?
- 25 A. I did not.

1 I'd like to take a break so I can pull up the 2 documents produced. 3 THE VIDEOGRAPHER: We're going off the record 4 at 12:44 p.m. (Off the record.) 5 6 THE VIDEOGRAPHER: We are back on the record at 7 1:19 p.m. Please continue. MS. HAMILL: Thank you. And I will restate 8 once again that my client has been sitting in the 9 10 lobby downstairs since 11:30, and it's now almost 11 1:30. And I will ask one more time that Mr. Raygor 12 allow my client upstairs. 13 MR. RAYGOR: We had an agreement earlier where 14 I said that if -- let's go off the record. 15 MS. HAMILL: I'm not doing this. Yes or no. 16 I'm not going off the record. Yes or no. 17 MR. RAYGOR: You don't want to meet and confer 18 about it and repeat our agreement that we had 19 earlier --20 MS. HAMILL: I'm not --21 MR. RAYGOR: Just a minute, I'm still speaking. 22 I gave you an offer to allow her to come up at the 23 beginning of the deposition. You accepted the terms. You said yes, I agree. I went to just write 24 25 you a simple e-mail to confirm that. Mr. Birnie,

who came back in here, told me you had reneged. 1 2 it was you who did not allow her to come up here. 3 MS. HAMILL: Number one, I am under no 4 obligation to do anything in order to have my client, a party to this case, attend this 5 6 deposition, under no obligation whatsoever. There's no legal authority for that. 7 Number two, I never agreed to put anything into 8 writing, or to sign anything that you draft up for 9 10 me to sign while I'm taking a deposition. I would 11 never do that. So I'm going to give you -- excuse 12 me, I'm speaking. I'm going to give you one last 13 opportunity and then we are going to seek sanctions 14 against you. Okay? 15 Under CCP 2025.420 (b)(12), "Any party, 16 deponent, or other effective person or organization 17 may move for a protective order to exclude 18 designated persons other than the parties to the action, and their officers, and counsel from the 19 20 deposition." 21 You have no authority to keep her out. So one 22 last time: Are you going to allow Ms. Burwick to 23 come upstairs? 24 MR. RAYGOR: Are you going to -- your word for 25 her being a member is not sufficient. It's not

```
1
     evidence.
 2
          Are you going to -- we should be able to state
 3
     on the record that she is a member.
 4
         MS. HAMILL: Yes.
         MR. RAYGOR: And at some point when we have our
 5
 6
    meet and confer, will you --
         MS. HAMILL: I'm not agreeing to anything.
 7
     She's coming up or not.
 8
 9
         MR. RAYGOR: I just -- okay, well, now you're
10
     reneging on that agreement.
11
          Proceed. We just had an agreement, I thought
12
13
         MS. HAMILL: She will come up and say on the
     record that she is a member. I'm not agreeing to
14
     anything else. I'm not obligated to do that. We
15
16
     are going to seek sanctions against you unless you
17
     let her up right now. It's your call.
         Do you need time to confer?
18
19
         MR. RAYGOR: I don't need it, but I'd like it.
20
         MS. HAMILL: Okay. Go ahead.
21
         MR. RAYGOR: Go off the record.
22
         MS. HAMILL: Not with me, with -- I'm done
23
     talking to you about this.
         MR. RAYGOR: No, it's your deposition, Julie.
24
25
     If you -- I can't tell you to go off the record so I
```

```
1
     can go out and talk to my client. You can do that.
 2
          MS. HAMILL:
                       So you would like to go off the
 3
     record so you can go talk to your client?
 4
          MR. RAYGOR:
                      Yes.
          MS. HAMILL: About allowing my client to attend
 5
 6
     the deposition?
 7
          MR. RAYGOR: I can't confirm that because
    you're asking me to disclose attorney-client
 8
 9
    privileged communications or work product.
10
          MS. HAMILL: Okay. If you need to go off the
11
     record in order to make this call, please feel free,
12
    but please return within two minutes so we can
13
     continue and stop wasting time. Thank you.
14
          MR. RAYGOR: We could have stopped wasting time
15
16
                      Mr. Raygor, you're being abusive
          MS. HAMILL:
17
     at this point.
                      You could have stopped --
18
          MR. RAYGOR:
19
          MS. HAMILL: You are being abusive at this
20
    point.
21
          MR. RAYGOR: You could have stopped wasting
22
     time --
23
          MS. HAMILL: You are being abusive at this
24
    point. I am asking you --
25
          MR. RAYGOR: Please let me finish my statement.
```

```
1
     If you're not going to give me common courtesy of
 2
    professionalism, okay? I don't have to take this.
 3
          Are we off the record now?
 4
          THE VIDEOGRAPHER: No, we're still on the
 5
     record.
 6
          MR. RAYGOR: You said we could go off the
     record. Will you please let us go off the record?
 7
          MS. HAMILL: Sure. We'll go off the record.
 8
          THE VIDEOGRAPHER: We're going off the record
 9
10
     at 1:23 p.m.
11
                     (Off the record.)
12
          THE VIDEOGRAPHER: We're back on record at
13
     1:34 p.m. Please continue.
14
          MS. HAMILL: Thank you very much.
15
          Will you allow my client to come upstairs now?
16
         MR. RAYGOR: I will. But I've got to have a
17
     security officer approve it. I was waiting for him
18
     to come up. I don't know where he is. But, yes.
19
          MS. HAMILL: Okay, thank you.
20
         MR. RAYGOR: As long as she states on the
21
    record that she's a member.
22
         MS. HAMILL: That's fine.
23
          How do we expedite the security process so
24
    Ms. Burwick can enter the building?
25
         MR. RAYGOR: I'm trying to find somebody else.
```

1 They're supposed to interrupt if they can find 2 somebody else because the guy -- Quincy is in a 3 meeting somewhere. 4 MS. HAMILL: I assume that the receptionist is 5 able to call down to security and allow someone to 6 enter. MR. RAYGOR: Yeah. But based on her tweeting 7 stream this morning, while she's been in the lobby, 8 9 the security officer got concerned. 10 MS. HAMILL: I have not seen it. 11 MR. RAYGOR: So I've gotta get him to sort of 12 intercede. 13 Anyway, let's go off. Can we go off so I can 14 go talk to the receptionist? 15 MS. HAMILL: Sure. 16 THE VIDEOGRAPHER: Off the record at 1:35 p.m. 17 (Off the record.) THE VIDEOGRAPHER: We are back on record at 18 19 1:38 p.m. Please continue. 20 BY MS. HAMILL: 21 Thank you. I am marking as Exhibit 3 the 0. 22 County of Los Angeles Department of Public Health Organization Chart that was produced by respondents 23 24 and defendants this morning. 25 MS. HAMILL: Thank you.

- 1 (Exhibit 3 marked.)
- 2 BY MS. HAMILL:
- 3 Q. Have you seen this document before?
- 4 A. I have.
- 5 Q. And is this your current organization chart for
- 6 the Department of Public Health?
- 7 | A. It is.
- 8 Q. And at the top here, it says Director of Public
- 9 Health, Health Officer, and Chief Deputy Director.
- 10 Are those three different people?
- 11 A. Yes, they are.
- 12 Q. You are the Director of Public Health?
- 13 A. Yes, I am.
- 14 Q. And are you above the Health Officer and Chief
- 15 Deputy Director in the org chart?
- 16 A. Yes, I am.
- 17 Q. Okay. And where does Brett Morrow fall in this
- 18 org chart?
- 19 A. Brett is the Office of Communications and
- 20 | Public Affairs Director. So he's right under us.
- 21 Q. And does Brett take direction from you?
- 22 A. At the moment, Brett is a direct report to the
- 23 | Chief Deputy Director. But I obviously work closely
- 24 | with the Chief Deputy Director.
- 25 Q. Who is the Chief Deputy Director?

- 1 A. Megan McClaire.
- 2 Q. Megan McClaire?
- 3 A. McClaire.
- 4 Q. How do you spell that?
- 5 A. Megan is M-e-g-a-n; McClaire is
- 6 M-c-C-l-a-i-r-e.
- 7 Q. Is she a physician?
- 8 A. She is not.
- 9 Q. Do you know -- does she hold any advanced
- 10 degrees?
- 11 A. She has a master's in public health.
- 12 Q. A master's in public health.
- 13 A. And she might have other degrees, as well.
- 14 Q. Okay. So Brett Morrow reports to
- 15 Megan McClaire. And Megan McClaire reports to you?
- 16 A. Yes.
- 17 Q. Do you ever have meetings directly with
- 18 | Brett Morrow?
- 19 A. I don't know that I would call them structured
- 20 | meetings. But I do meet with him.
- 21 Q. How often?
- 22 A. On an as-needed basis.
- 23 Q. And when do you find that you need him the
- 24 most?
- 25 A. One of my roles at the department is I approve

- 1 | all content for communications. So any time we're
- 2 | doing a campaign, or we're creating educational
- 3 | materials, at some point, the content is reviewed by
- $4 \mid me.$
- 5 Q. And do you review all of the posts on social
- 6 media?
- 7 | A. I do not.
- 8 Q. You do not.
- And so when you say content, you mean longer
- 10 form documents?
- 11 | A. Yeah, if we're, you know -- if we're focused on
- 12 | vaccinations, then I will get some written documents
- 13 | saying, here's our -- here's our suggested messaging
- 14 on vaccinations for the next three weeks. And then
- 15 | there's a team of folks -- after -- once I look at
- 16 | it, and I say, yeah, this sounds great, then there's
- 17 | a team of folks that will turn that into, you know,
- 18 | a variety of actual messages. I don't necessarily
- 19 | see every message, but I see the content that will
- 20 | build towards those messages.
- 21 Q. Okay. But you don't necessarily approve every
- 22 | single --
- 23 A. No.
- 24 | Q. -- post that's made on social media?
- 25 | A. No, I don't.

1 Does Brett? Q. 2 You'd have to ask Brett. Α. 3 MS. HAMILL: Do we know if --4 MR. RAYGOR: Is this Exhibit 3, by the way? MS. HAMILL: Do we know if Ms. Burwick is 5 6 authorized yet? 7 MR. RAYGOR: I have been overruled, unfortunately. So I -- it's out of my hands. 8 9 MS. HAMILL: You've been overruled? 10 MR. RAYGOR: Yes, based on her conduct in the 11 lobby, as reported by security, and on her Twitter 12 -- stuff that's going on now, security has 13 determined not a good liability risk. 14 MS. HAMILL: Can you explain exactly what you're talking about so that I have that for the 15 16 record. 17 MR. RAYGOR: No, I can't. MS. HAMILL: So you're excluding my client, but 18 19 you're not explaining to me why? 20 MR. RAYGOR: I just explained, it's out of my 21 hands. 22 MS. HAMILL: Well, I need to understand what 23 the reasons are, because we are seeking sanctions 24 against you. 25 MR. RAYGOR: Okay, got it. I understand.

1 MS. HAMILL: Can you provide me with whatever 2 it is you're talking about? 3 MR. RAYGOR: Not during the deposition. Let's 4 finish with Dr. Ferrer. I am texting her to tell 5 MS. HAMILL: Okav. 6 her to leave now. And me doing that means I'm bringing a sanctions motion against you. Okay? 7 BY MS. HAMILL: 8 Outside of public meetings, how do you 9 10 communicate with the Board of Supervisors? 11 There's e-mails, there's phone calls that you Α. 12 might have. We attend a lot of events, and there may be Board of Supervisors that are at the events 13 or sponsoring the events. 14 In terms of formal communications, we go 15 16 through the Board and the Board office. There's an 17 executive office of the Board. So you communicate through the executive office 18 19 to get to the Board --20 Α. Or we send an e-mail to all of the members of 21 the Board. Or we communicate with their staff. 22 MS. HAMILL: And, for the record, Ms. Burwick 23 is disputing what you just told me. And so I'm 24 assuming you're going to provide me with evidence

that you are justifying your exclusion of my client

- 1 on, Mr. Raygor.
- 2 BY MS. HAMILL:
- 3 Q. Do you have personal relationships with any of
- 4 | the members of the Board of Supervisors?
- 5 A. How would you define a personal relationship?
- 6 Q. Do you discuss non-work issues with any of the
- 7 members of the Board of Supervisors?
- 8 A. I'm sure I -- I'm sure there's casual
- 9 | conversations: How's your family? Did you see a
- 10 | movie? But I don't have personal friendships with
- 11 | any of them.
- 12 O. Do you keep in touch with Sheila Kuehl?
- 13 A. I have -- you mean keep in touch with her when?
- 14 Q. Since she left the Board of Supervisors.
- 15 A. Yes, on occasion, I have had a meal with her.
- 16 Q. So you've told me a little bit --
- 17 A. She's -- only since she's not been -- I want to
- 18 | go on record. It's only since she's not been a
- 19 | supervisor.
- 20 Q. Okay. Thank you.
- 21 A. When she was a supervisor, I didn't have any
- 22 | meals with her.
- 23 Q. Okay. And you told me a little bit about this
- 24 earlier, but I want to make sure I understand your
- 25 | job and your duties as the Director of the

- 1 Department of Public Health.
- 2 Can you describe those to me?
- 3 A. Can you be more specific about duties? Just
- 4 | overall responsibility? Or are you looking in
- 5 | particular for supervision responsibility? I mean,
- 6 | it's super broad.
- 7 Q. It is broad.
- 8 A. Yeah.
- 9 Q. What are your goals and objectives as the
- 10 director? What's the overarching on a macrolevel?
- 11 A. The overarching objective is to ensure that
- 12 residents in LA County have resources and
- opportunities to be in optimal health and wellbeing.
- 14 Q. And how do you define "optimal health and
- 15 | wellbeing"?
- 16 A. I'm not sure there's a -- there's a definition.
- 17 Q. Do you consider mental health to be part of
- 18 that?
- 19 A. Yeah, we consider physical and emotional
- 20 | wellbeing.
- 21 Q. Does the Board of Supervisors evaluate you on
- 22 | an annual basis?
- 23 A. Yes, they do.
- 24 Q. And what benchmarks are you supposed to meet?
- 25 A. Every department head is part of an evaluation

- 1 process where we lay out and have agreed upon goals
- 2 | and metrics for every performance evaluation period.
- 3 | And then all five supervisors evaluate us based on
- 4 | the goals and objectives that got laid out. Those
- 5 | will incorporate overall county goals, as well.
- 6 Q. And do you have any -- were there any specific
- 7 | goals or metrics that you were aiming to meet in
- 8 | this past year?
- 9 A. There's a whole list of goals and metrics for
- 10 | this past year.
- 11 Q. Are any of those goals or metrics COVID
- 12 numbers?
- 13 A. No. COVID numbers? What does that mean?
- 14 Q. Can you give me one of the goals or one of the
- 15 metrics?
- 16 A. I can't recall the exact language, so I'm
- 17 | hesitant to answer the question.
- 18 | O. I'm just curious about how the Board of
- 19 Supervisors measures your performance.
- Is there anything tangible or measurable that
- 21 | you can think of?
- 22 | A. We have a measure -- we have a measure in there
- 23 to ensure that residents have access to vaccines and
- 24 therapeutics. And then we will measure that
- 25 | throughout the year around how we've set up a

- 1 | vaccine and how we're distributing therapeutics.
- 2 | That is not necessarily the specific metric, but
- 3 | that is -- that is an example that I think gets to
- 4 | what those metrics look like.
- 5 Q. Okay. So there would be a certain goal in
- 6 number of vaccines administered, for example?
- 7 A. Not necessarily a number of vaccines
- 8 administered. More, if the issue is access to
- 9 | vaccines, it would more be access points to
- 10 | vaccines.
- 11 Q. So would that be like the mobile vaccine
- 12 campaign?
- 13 A. Yeah, we would include information about those
- 14 | 700 plus sites we offer every week for mobile
- 15 vaccines. We'd include information on the
- 16 distribution of where people can get vaccines so
- 17 | that wherever you are in the county, you have access
- 18 | to a place to get vaccinated. We'd include
- 19 information about how homebound residents can get
- 20 | somebody to come to their house to vaccinate them.
- 21 Q. And as the Director of Public Health, you are
- 22 essentially the decisionmaker for LA County
- 23 Department of Public Health; correct?
- 24 A. I am the director and make the final decisions
- 25 or have delegated authority to other people on my

- 1 | team to make the final decisions.
- 2 Q. Are you responsible for the -- the public
- 3 | health orders that are issued by your office?
- 4 A. I am not.
- 5 Q. You're not. Who is responsible for those?
- 6 MR. RAYGOR: Asked and answered.
- 7 THE WITNESS: Dr. Davis is the health officer,
- 8 | so he ultimately has authority over health officer
- 9 | orders and independent authority over health officer
- 10 orders.
- 11 BY MS. HAMILL:
- 12 Q. Are you involved in the drafting process for
- 13 those public health orders?
- 14 A. Depends on the particular health officer order.
- 15 Q. Were you involved in the K-12 public health
- 16 orders?
- MR. RAYGOR: Objection, we're getting very far
- 18 | afield from the free speech claim that's at issue
- 19 here involving the closing of public commentary on
- 20 Twitter, Instagram, and Facebook. Are we going to
- 21 | come back to that soon?
- MS. HAMILL: As I described earlier, these are
- 23 | relevant questions.
- You may answer.
- MR. RAYGOR: We'll let you go a little bit

24

25

further, but if we're not going to get back to that, 1 2 I'll have to instruct her not to answer. 3 THE WITNESS: Most likely. There were numerous And that's -- so I'm not trying to be 4 orders. 5 evasive. There was not just one order. BY MS. HAMILL: 6 And is your involvement more providing policy 7 0. direction or coming up with specifics? 8 9 There's a school team that will really usually Α. 10 come out with specifics and work with Dr. Davis on 11 those specifics. But I am likely to understand any 12 directions that are being given in terms of actions 13 or changes that are going to happen at schools. 14 work very closely with school administrators. Less closely with the drafting of a health officer order. 15 16 And what experience do you have leading a 0. 17 response to an infectious disease epidemic? 18 Objection. Let's move on. MR. RAYGOR: 19 MS. HAMILL: It's credibility of the witness. 20 MR. RAYGOR: Sorry, that's not -- no. I'm 2.1 instructing the witness not to answer. It is not 22 within the scope of the sole remaining claim at

witness is very busy, available for a limited period

issue in this case, which is a free speech claim

directed at the closing of public commentary.

1 And is ready, willing, and able to talk of time. 2 about issues relevant to the only subject matter 3 relating in the lawsuit. What you're asking now is 4 not a subject matter of the lawsuit. MS. HAMILL: I will just say for the record 5 that California Evidence Code, Section 210 defines 6 relevant evidence as "evidence including evidence 7 relevant to the credibility of a witness, or hearsay 8 9 declarant, having any tendency or reason to prove or 10 disprove any disputed fact that is of consequence to the determination of the action." 11 12 MR. RAYGOR: Okay. I'll be right back. I left 13 my notes in the other office. 14 MS. HAMILL: And security has denied that they are refusing to allow her up. They said it's 15 16 Sheppard Mullin. We're still on; correct? 17 18 THE COURT REPORTER: Yes. 19 MS. HAMILL: Can you restate my last question? 20 Oh, I have it. So I'll ask it again. BY MS. HAMILL: 2.1 22 What experience do you have leading a response 0. 23 to an infectious disease epidemic? 24 MR. RAYGOR: So that is not within the scope of 25 discovery. CCP Section 2017.010 defines the scope

of relevant discovery as "evidence that is relevant to the subject matter or itself admissible or reasonably calculated to lead to the discovery of admissible evidence."

This question and others that might be forthcoming, similar to it, are not focused on the subject matter of the lawsuit, which is now just a single claim for free speech violation arising from the closing down of public commentary on Twitter, Facebook, and Instagram.

Citing to the Federal -- or, sorry, the

California Evidence Code on credibility and such
issues does not give anyone a free rein in any
deposition to ask any question they wish. It's got
to be circumscribed. And it is circumscribed by the
subject matter of the lawsuit.

MS. HAMILL: And I will say that information shared by members of the public on LA County Public Health Twitter threads, which Department of Public Health cut off, is quite relevant to this case. This case is about freedom of speech on a very critical issue that led to extreme harm to children, especially in LA County. These questions are all relevant to demonstrating how and why decisions were made to eliminate public discourse, control the

```
1
     narrative, prolong harmful restrictive measures
 2
     without any means for the public to share critical
 3
     information about the realities of the virus.
 4
          So if you are through harassing me, I would
                        These questions are relevant to
 5
     like to continue.
 6
    petitioner's theory of the case, which the
    petitioner is under no obligation to provide to
 7
     defendant, respondent. And my client is still
 8
 9
     downstairs. So are we ready to move on?
10
          MR. RAYGOR: Couple a things. First, you're
11
     not a petitioner anymore. You're a plaintiff.
12
          Second, the statement that you just read, if
     you want to ask her questions about whether any of
13
14
     those were reasons for closing off public
     commentary, you certainly have free rein to do that.
15
16
          MS. HAMILL: We have -- we already have
17
     testimony on the record that misinformation was one
     of the reasons. So we're going to move on with
18
19
     questioning. I'd like to not be interrupted
20
     anymore.
21
          MR. RAYGOR: We -- we shall see.
22
     BY MS. HAMILL:
23
          What experience do you have leading a response
24
     to an infectious disease epidemic?
25
          MR. RAYGOR: So that goes to credibility, as
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1
     you stated, so I'll instruct her not to answer as
 2
    beyond the scope of discovery as stated in
 3
     CCP 2017.010, as I recall -- yes.
 4
          MS. HAMILL: I'm going to need a rough.
          THE COURT REPORTER:
 5
                               Okav.
 6
          MS. HAMILL: Okay. And this is not just
     credibility. But this also goes to the fact that we
 7
    have records showing many experts in the field
 8
 9
     disputing the conclusions of the Department of
10
     Public Health, and sharing that information on
11
    public comments on social media. And then we have
12
     the Department of Public Health closing off those
13
     comments.
                This is all quite relevant to the action.
14
     And I'm going to continue to ask these questions.
15
     And if you continue to instruct not to answer, I
16
     will have no -- no other option but to compel and
17
     seek sanctions against you.
          MR. RAYGOR: Did not disclose -- did not close
18
19
     off those comments, just cut off -- or closed all
20
     comments.
21
          MS. HAMILL:
                      Excuse me --
22
          MR. RAYGOR:
                       It was not --
23
          MS. HAMILL:
                      -- are you testifying?
24
          MR. RAYGOR:
                       No, I'm stating something.
25
          MS. HAMILL:
                       Okay.
```

```
1
          MR. RAYGOR:
                       The closing of public commentary
 2
     was agnostic. It was not focused on any particular
 3
    person, or line of inquiry, or line of commentary.
 4
          MS. HAMILL: I'm going to ask that the attorney
     for the witness to stop making speaking objections.
 5
 6
     And to stop testifying. Barbara Ferrer is here to
 7
     testify, not Kent Raygor.
          MR. RAYGOR: Yes, and I was not. I was
 8
 9
     responding to your statement, Julie. That's the
10
     only reason.
11
          MS. HAMILL: I'm going to ask the guestion once
12
     again.
13
          MR. RAYGOR: If you want to stop making
14
     speeches, then I won't have to respond.
15
          MS. HAMILL: You are forcing me to do so by
16
     instructing your client not to answer relevant
17
     questions. This is not going well.
18
          MR. RAYGOR: For you, I agree.
     BY MS. HAMILL:
19
20
          What experience do you have leading a response
     Q.
     to an infectious disease epidemic?
21
22
          MR. RAYGOR: I believe that's the same
23
     question. And I instructed -- if it is the same
24
     question, I instructed you not to answer.
25
     ///
```

- 1 | BY MS. HAMILL:
- 2 Q. What experience do you have in leading
- 3 responses to outbreaks of infectious diseases?
- 4 MR. RAYGOR: Same instruction.
- 5 BY MS. HAMILL:
- 6 Q. What specific training have you had in
- 7 infectious diseases?
- 8 MR. RAYGOR: Same instruction.
- 9 BY MS. HAMILL:
- 10 Q. Have you reviewed any studies of infectious
- 11 disease epidemiology?
- 12 MR. RAYGOR: Same instruction.
- 13 BY MS. HAMILL:
- 14 Q. Do you have any specific degrees in those
- 15 | fields?
- MR. RAYGOR: Can you read back the question?
- 17 (Record read.)
- 18 MR. RAYGOR: Vague and ambiguous.
- 19 BY MS. HAMILL:
- 20 Q. Do you understand the question?
- 21 | A. Can you clarify what fields?
- 22 Q. Do you have any degrees in infectious disease
- 23 | epidemiology?
- 24 A. I have a master's in public health.
- 25 Q. And how does that relate to epidemiology?

- 1 A. Everybody who has a degree in master's in
- 2 | public health has taken numerous courses both in
- 3 | infectious diseases and in epidemiology.
- 4 Q. And are you familiar with the concept of
- 5 reproduction number?
- 6 A. I am.
- 7 Q. Can you explain what that is?
- 8 MR. RAYGOR: I don't know enough about what it
- 9 | is to be able to object.
- 10 THE WITNESS: It talks about how -- how quickly
- 11 | -- what the sequencing is of replication of, in this
- 12 case, a virus.
- 13 BY MS. HAMILL:
- 14 Q. So what role did Dr. Muntu Davis play in the
- 15 | county public health response to COVID?
- 16 A. Dr. Davis and I are co-incident commanders of
- 17 | the response. And Dr. Davis has his independent
- 18 | health officer authority that actually allows him to
- 19 determine when and if -- to issue health officer
- 20 orders.
- 21 Q. And why was he not more front and center as the
- 22 | face of public health during this COVID response in
- 23 LA County?
- 24 MR. RAYGOR: Lacks foundation; assumes facts
- 25 | not in evidence; argumentative.

- 1 THE WITNESS: I think he was very visible. So
- 2 | -- I'm having a hard time answering, because from my
- 3 | perspective, he was very visible. Everyone had lots
- 4 of different roles that they were playing. And
- 5 | there's certainly some sectors where he was the
- 6 | primary contact person.
- 7 BY MS. HAMILL:
- 8 Q. And did you consult any infectious disease
- 9 experts from the community or from local
- 10 universities?
- 11 | A. That's a --
- 12 MR. RAYGOR: Objection, extremely broad, not
- 13 | limited to any time frame, not limited to anything
- 14 | relevant at all to this suit.
- 15 | BY MS. HAMILL:
- 16 Q. Do you understand my question?
- 17 A. I do. And of course we consult with infectious
- 18 | disease experts for many diseases. I mean, we -- we
- 19 deal with a host of infectious diseases. So I'm not
- 20 | sure exactly what you're -- what you're asking me to
- 21 | answer here, but the answer is yes.
- 22 Q. Were there any local universities in particular
- 23 that you developed good relationships with their
- 24 infectious disease experts?
- 25 A. In the last six years?

- 1 Q. Yeah.
- 2 A. Our team has strong relationships with all of
- 3 | the larger universities and with the larger health
- 4 | care systems and their infectious disease teams. So
- 5 | we have infectious disease physicians that actually
- 6 | cultivate, nurture, and maintain those
- 7 relationships.
- 8 Q. And we spoke a little bit earlier about
- 9 Brett Morrow.
- 10 How did you first he meet Brett Morrow?
- 11 A. I cannot recall.
- 12 Q. Did you create a job post for his role?
- 13 A. As far as I can recall, absolutely not.
- 14 Q. No.
- 15 A. I don't really create the job posts, so...
- 16 Q. Did you hire him?
- 17 | A. Yes.
- 18 Q. Is he an employee of LA County Department of
- 19 Public Health?
- 20 A. Yes.
- 21 Q. Is there a budget for Brett?
- 22 A. There's not a budget for Brett. There's a
- 23 | budget for the communications office.
- 24 Q. Do you know what that is?
- 25 | A. I do not.

- 1 Q. And I believe you mentioned that Brett reports
- 2 to Megan McClaire who is the Chief Deputy Director;
- 3 | correct?
- 4 | A. Yes.
- 5 Q. And you give direction to the Chief Deputy
- 6 Director who, in turn, gives direction to Brett; is
- 7 | that correct?
- 8 A. I don't -- I don't think I would characterize
- 9 it that way.
- 10 Q. How would you characterize it?
- 11 A. I speak with the Chief Deputy Director. She
- 12 | shares information with me, I share information with
- 13 her. Some of that information she uses to guide
- 14 | conversations with Brett Morrow.
- 15 Q. Did you ever ask Brett or anyone else to brief
- 16 you on what people are saying on social media
- 17 | regarding your policies?
- 18 A. I don't recall.
- 19 Q. And if Brett did or said something on social
- 20 media with the LA County Department of Public Health
- 21 | account that you didn't agree with, would you
- 22 discuss that with him?
- 23 MR. RAYGOR: Improper hypothetical; incomplete.
- 24 THE WITNESS: Could you repeat that?
- 25 ///

- 1 | BY MS. HAMILL:
- 2 Q. Sure. If Brett did something that you didn't
- 3 agree with, using the Department of Public Health's
- 4 | social media accounts, would you discuss it with
- 5 him?
- 6 A. If that's a hypothetical question, I would
- 7 | either discuss it with him, but I would probably
- 8 more likely discuss it with the chief deputy.
- 9 Q. Have you ever attended a Board of Supervisors
- 10 meeting in-person?
- 11 | A. Yes.
- 12 Q. Are they in-person now?
- 13 | A. Yes.
- 14 O. How long were they remote only?
- 15 A. I would not be able to answer that.
- 16 Q. It was about two years; correct? If you had to
- 17 give me your best estimate.
- 18 A. I don't really know. It was a long time.
- 19 Q. Do you remember the last time you attended a
- 20 remote-only Board of Supervisors meeting?
- 21 A. I do not recall.
- 22 Q. Did you ever hear about people having
- 23 difficulty getting through to speak when hearings
- 24 | were remote?
- 25 A. The Board of Supervisor hearing?

- 1 Q. Yes.
- 2 A. I don't recall.
- 3 Q. Did you personally ever experience technical
- 4 difficulties when participating in a remote Board of
- 5 | Supervisor's meeting?
- 6 A. I think once there was a problem getting
- 7 connected.
- 8 Q. And what was the process your office used to
- 9 respond to direct messages on social media after
- 10 disabling public comments?
- 11 | A. I don't know.
- 12 Q. That's a Brett question?
- 13 A. That's a Brett question. I'm not sure what
- 14 direct messaging is.
- 15 Q. Have you ever facilitated any physical group
- 16 meetings or town halls for the public to discuss
- 17 public health policy?
- 18 | A. Ever?
- 19 Q. In your time at LA County.
- 20 A. Yes.
- 21 Q. When?
- 22 A. On numerous occasions.
- 23 Q. Did you ever do it with COVID?
- MR. RAYGOR: Objection, vague and ambiguous.
- 25 You mean while she's had COVID?

- 1 MS. HAMILL: During the pandemic from 2 March 2020 through the present. 3 THE WITNESS: In-person? 4 MS. HAMILL: Yes. THE WITNESS: I'm sure we did, but I can't 5 6 recall the actual instances. I mean we were -- we were not remote for a while. And then we were 7 8 remote for a while and then we were not remote again 9 for a while, so... 10 BY MS. HAMILL: 11 Because it seems like lately, all of the town Ο. 12 halls are remote; is that correct? 13 I think the town halls are -- the town halls 14 that we were doing -- we've been doing since the pandemic have all been remote. I think there are 15 16 other smaller community meetings that are not 17 remote. And I -- some of those get called town 18 halls, as well, so I think that's the confusion 19 here. 20 And are members of the public invited to your 0. weekly press briefings? 21 22 I -- that's a Brett question. I don't have the Α. 23 answer. 24 Are members of the press invited to your
- 25 | telephonic K-12 briefings?

- $1 \mid A$. They are not.
- 2 Q. Why not?
- 3 A. The decision on the sector specific
- 4 | telebriefings was to create them as a space where
- 5 | people -- where we could have a dialogue about
- 6 | concerns that were being raised. And not for
- 7 | anybody on those calls to feel like they would be
- 8 | quoted. So that, you know, people would feel they
- 9 had a good opportunity to think out loud, say what
- 10 was on their mind, use the information they gathered
- 11 to maybe make a different decision later on without
- 12 being in -- you know, quoted by the media.
- 13 Q. And what kind of people are invited to the K-12
- 14 press briefings?
- 15 A. They're not press briefings, so --
- 16 O. K-12 briefings.
- 17 | A. The list for the K-12 -- there are two -- there
- 18 | are two meetings we have. So that's why I'm
- 19 | confused. There's a meeting that the LA County
- 20 Office of Education sets up with -- and you'd have
- 21 | to get from them, the invite list. But I believe
- 22 | it's superintendents from all of the school
- 23 districts. And that's also an opportunity for us to
- 24 | get questions and give out information. And then
- 25 | there's the -- what I think you're talking about,

- 1 | the telebriefings on the phone. And I don't know
- 2 | exactly who's invited. There's -- it's sent out by
- 3 | -- another unit does all the invites. But I think
- 4 | it's a very extensive list of folks who get invited.
- 5 And then those are not closed calls. I mean, we ask
- 6 | that the media, you know, hang up. And we let
- 7 | people know that it's all off the record. But
- 8 anybody who gets information about those
- 9 | telebriefings -- and, you know, we -- there's a
- 10 | massive distribution about the telebriefings that
- 11 | we're having, is welcome to dial in.
- 12 Q. And I'm looking at my other questions. And
- 13 these all seem to be Brett questions, so I'm going
- 14 to skip over these.
- Do you know if LA County USC Hospital was ever
- 16 tagged in any of your Department of Public Health
- 17 posts?
- 18 A. I can't answer that, because I don't know what
- 19 | being "tagged" means.
- 20 Q. So does your department have -- I think you
- 21 | answered this earlier -- your department has
- 22 policies and processes it uses to communicate with
- 23 the public; correct?
- 24 A. It does.
- 25 Q. And I believe you produced a document that's

```
1
     responsive; correct?
 2
          And, unfortunately, I only have this in
 3
     electronic form, because I was not provided with
 4
    printed copies of documents. This is the County of
     Los Angeles Public Health contacts with news media.
 5
     It's a two-page document. And I guess we're not
 6
     going to be able to mark it as an exhibit.
 7
          MR. RAYGOR: I offered earlier if you wanted
 8
 9
     those printed out, I could have that done.
10
          MS. HAMILL: Yes, please.
11
          MR. RAYGOR: You just said that you wanted the
12
     org chart. That's why I printed that one out.
13
          MS. HAMILL: Yeah, I asked you to print out all
14
     the documents in an e-mail. But --
15
          MR. RAYGOT: I haven't seen that yet.
16
          MS. HAMILL: Perhaps you could have those
    printed and, also, let my client up.
17
          Would you be able to handle that?
18
          MR. RAYGOR: I can print out the documents.
19
20
     you want to take a break so I can do that?
21
          MS. HAMILL: No, I don't want to take a break.
22
     I'm sure that there are assistants here that can
23
    handle that.
24
          MR. RAYGOR: There are, but I would have to
25
     talk to them, so...
```

```
MS. HAMILL: That's what e-mail was created
 1
 2
     for.
 3
          Okay. So I'm just going to go through this
 4
     document unless you want to have the documents
 5
    printed.
 6
         You also have another -- you have co-counsel
    here. I'm here by myself. My client is still in
 7
     the lobby. It's now 2:15.
 8
 9
         MR. RAYGOR: I said I would get you the
10
    documents --
11
         MS. HAMILL: I don't want to take anymore
12
    breaks. So...
13
         MR. RAYGOR:
                      Okay.
14
         MS. HAMILL: Use your resources. You're in
     Sheppard Mullin's offices. There are a million
15
16
    people in here. I suggest you use your resources.
17
         MR. RAYGOR: I've got another thumb drive in my
18
     office over there. I can't magically go get it and
19
    have somebody come and find it. I have to actually
20
     walk over there, give it to someone, and tell them
21
    what to print out.
22
          MS. HAMILL: Okay. Can you do that?
23
         MR. RAYGOR: And I'm happy to do that.
24
         MS. HAMILL: Can you do that in one minute?
25
         MR. RAYGOR: Probably.
```

```
1
          MS. HAMILL: I don't want to keep taking
 2
    breaks.
 3
          MR. RAYGOR:
                      Probably.
 4
          MS. HAMILL: Go for it. Thank you.
 5
          THE VIDEOGRAPHER: We are going off the record
 6
     at 12:17 p.m.
 7
                     (Off the record.)
          THE VIDEOGRAPHER: We're back on the record at
 8
 9
     2:23 p.m.
10
          Please continue.
11
          MS. HAMILL: Do you have printed copies of the
12
     contact with news media policy?
13
          MR. RAYGOR: Yeah, just hold on a second.
14
     think I'm missing the first few. I think it's in
            Is there a 401? I think 408 was the --
15
     there.
16
          MS. HAMILL: 400-R1.
17
          Are you talking about the Bates number?
               RAYGOR: Yeah, is it 401 to 407?
18
          MR.
19
          MS. HAMILL: 406 to 407.
20
          MR. BIRNIE: Do you need anything?
21
          THE WITNESS: I'm good, thanks.
22
          THE COURT REPORTER: We're still on the record.
23
          THE VIDEOGRAPHER: Go off?
24
          MS. HAMILL: I'll wait for... thank you.
25
     ///
```

```
BY MS. HAMILL:
 1
 2
          I'm going to mark -- have you mark as Exhibit 4
 3
     -- is that where we are? Bates stamped 406 to 407,
 4
     County of Los Angeles Public Health, Contacts with
 5
    News Media Policy.
 6
          MR. RAYGOR: Julie, if you just hand me those,
     I'll have somebody make two copies of those.
 7
 8
          MS. HAMILL:
                       Thank you.
 9
                     (Exhibit 4 marked.)
10
          MS. HAMILL: Are we still on?
11
          THE COURT REPORTER: Yes, we are.
12
          MS. HAMILL: And I will note for the record
13
     that this deposition continues to be delayed and
14
     time wasted.
15
          And I will read a tweet from my client,
16
     Sara Beth Burwick from today at 2:23 that says,
     "Apparently Sheppard Mullin Attorney Kent Raygor is
17
     now claiming security will not allow me up because
18
19
     of my tweets and conduct in the lobby. This is
20
     obviously a lie. The security guy just came over
21
     and told me Sheppard Mullin is still denying me
22
     access to the office. I've been sitting here,
23
     calmly, for two and a half hours. I've approached
24
     security a couple of times to politely ask if
25
     they've heard from Sheppard Mullin yet, and once to
```

- 1 ask for the nearest restroom. I've taken down the
- 2 | names of the security staff who have observed me
- 3 | waiting for nearly three hours. I informed them
- 4 | that Mr. Raygor claims that security will not allow
- 5 | me up. All three security staff on duty say that's
- 6 | not true."
- 7 Moving on to the deposition.
- 8 BY MS. HAMILL:
- 9 Q. Are you familiar with this document that we
- 10 have marked as Exhibit 4?
- 11 A. Yes, I am.
- 12 Q. And is this the current policy for contacts
- 13 | with news media?
- 14 A. I believe it's true, yes.
- 15 Q. Has this policy changed at all within the last
- 16 two to three years?
- 17 | A. I don't think so.
- 18 Q. Okay. So, essentially, what I gather from this
- 19 policy is that any media requests have to be vetted
- 20 | through a public information office?
- 21 A. Officer.
- 22 Q. Officer.
- 23 A. Like a PIO is an officer.
- 24 | Q. And those PIOs work under Brett?
- 25 A. Yes, they do.

- 1 Q. Okay, thank you.
- 2 And, to your knowledge, if I'm recalling your
- 3 earlier testimony correctly, the department does not
- 4 have any written policies regarding social media?
- 5 A. As far as I know.
- 6 Q. Okay. At any point in the last three years,
- 7 has any member of the Board of Supervisors expressed
- 8 | concern about lack of access to your office by the
- 9 public?
- 10 A. I really can't recall.
- 11 Q. Have any of the members of the Board of
- 12 Supervisors expressed concern about the inability to
- comment on social media posts by the department?
- 14 A. I don't believe that anybody has expressed that
- 15 | concern to me. I can't really speak for other --
- 16 expressions of concerns of other people.
- 17 Q. So Katherine Barter's office, for example, has
- 18 | not contacted you with concerns about accessibility?
- 19 A. Not that I recall.
- 20 Q. Would she contact you normally or would she
- 21 | contact Brett for something like that?
- 22 A. In general, the supervisors don't contact us.
- 23 They have someone from their office to contact us.
- 24 And that would probably not go directly to me. That
- 25 | would go to our Board liaison office. And then they

- 1 | would try to funnel the requests to the appropriate
- 2 | staff person, and that's how it would get answered.
- 3 Q. Okay. So are you aware of anyone from the
- 4 staff, of any of the Board of Supervisors,
- 5 expressing concerns about the lack of accessibility
- 6 to the Department of Public Health?
- 7 | A. I cannot recall being aware of that.
- 8 Q. And you personally did not ever see comments on
- 9 Department of Public Health's social media prior to
- 10 | them being disabled?
- 11 | A. I did not.
- 12 Q. Are you familiar with the public comments that
- were submitted to the Board of Supervisors on
- 14 | September 27th, 2022 most of which were asking the
- 15 | Board to reopen public comments on the Department of
- 16 Public Health's social media?
- 17 A. What was the question?
- 18 O. Are you familiar with the public comments
- 19 submitted to the Board of Supervisors on
- 20 September 27th, 2022, most of which were asking the
- 21 | board to reopen comments on department --
- 22 A. I am not.
- 23 Q. You're not familiar?
- 24 | A. No.
- 25 Q. Do you believe that your department has an

- 1 obligation or responsibility to prevent bullying?
- 2 | A. Again, that's a difficult question. We have a
- 3 | legal obligation to prevent bullying in the
- 4 | workplace, as does everybody in the workplace. So
- 5 | the answer is affirmative for our obligation in the
- 6 | workplace. I'm not sure that we have an obligation,
- 7 | a legal obligation, in other settings. But we
- 8 | certainly do our very best to promote a climate of
- 9 respect, and tolerance, and an anti-bullying
- 10 | culture.
- 11 Q. I'm going to hand over what I will have marked
- 12 as Exhibit 5. Thank you.
- 13 (Exhibit 5 marked.)
- 14 BY MS. HAMILL:
- 15 Q. Which is a tweet from Marla Tellez,
- 16 T-e-l-l-e-z, saying her chief communications
- 17 director sent us a statement. And she's referring
- 18 | to you.
- 19 Do you have it in front of you?
- 20 A. I don't.
- 21 Q. Okay. I'll wait until you have it.
- 22 Are you familiar with this statement?
- 23 MR. RAYGOR: So just objection, lacks
- 24 | foundation that Ms. Tellez was referring to
- 25 Dr. Ferrer.

- 1 BY MS. HAMILL:
- 2 Q. Are you familiar with this statement?
- 3 A. I'm familiar with it now.
- 4 Q. Had you not seen the before?
- 5 A. I wouldn't recall.
- 6 Q. So this is -- according to this tweet, on
- 7 August 4th, 2022 --
- 8 A. Uh-huh.
- 9 Q. -- this was the County of Los Angeles
- 10 Department of Public Health's official statement on
- 11 | why comments were disabled.
- 12 And it says, "Public Health has zero tolerance
- 13 for threats, bullying, or harassment on any of our
- 14 platforms and made the decision to disable social
- 15 media comments after receiving concerns from
- 16 numerous residents who were targeted."
- 17 MR. RAYGOR: Objection, lacks foundation; lacks
- 18 | authentication, and violates the best evidence rule.
- 19 | There's no indication this is a tweet.
- 20 THE WITNESS: Yeah, I'm confused about -- I
- 21 | mean, I'm having a hard time answering because I
- 22 | don't -- this doesn't look like a statement from us
- 23 | right now. So was there a statement? I mean, you
- 24 | showed me something that somebody tweeted, and
- 25 | you're asking me if I saw this. I mean, I might

- 1 have seen a statement, but I definitely didn't see 2 this tweet. So I don't -- I'm not sure what you're 3 asking me. The answer is negative on the tweet. 4 didn't see this tweet. BY MS. HAMILL: 5 But you've seen a statement? 6 Well, I would have to see the statement, 7 Α. 8 because I'm assuming the statement wasn't just this 9 sort of phrase. 10 And I'm trying to pull up the documents. 11 would be helpful if Mr. Raygor could identify the 12 document number, which was produced this morning. 13 MR. RAYGOR: If you want to hand them back to 14 me --15 THE WITNESS: It was like a -- you're saying it 16 was like a media statement and this -- is it a media 17 statement? I don't know what this is. 18 MS. HAMILL: Yes. 19 THE WITNESS: Okav. 20 MS. HAMILL: Did you say that they're out 21 there?
- MR. RAYGOR: I asked somebody to bring in
- 23 | copies. They didn't yet.
- MS. HAMILL: Please don't leave again. I don't
- 25 | want to waste anymore time.

```
1
          THE WITNESS: Do I need to answer something
 2
     somewhere?
 3
          MR. RAYGOR: Do you want to go out to the desk
 4
     and see if they have those copies?
          MS. HAMILL: Okay. The document is identified
 5
     as Bates number 409 to 410. And it's an e-mail --
 6
     once the copies come in, I will have them marked as
 7
     Exhibit 6.
 8
 9
                     (Exhibit 6 marked.)
10
          MS. HAMILL: And it's an e-mail from
11
     Brett Morrow to Elizabeth Ford, DPH Media, and Marla
12
     Tellez.
13
          Am I pronouncing that correctly? Tellez?
14
          THE WITNESS: Well, do you think she's Latina?
     If she's Latina, it would be Tellez. But I don't --
15
16
     you know -- I don't know how people pronounce that.
17
     I mean, where I'm from, double L is like a Y almost?
     But I don't know -- I mean, I can't speak for her.
18
19
     I'm not really sure how she pronounces it.
20
          MS. HAMILL: Maybe I'll just call her Marla so
2.1
     I don't butcher her name.
22
          Thank you, sir. I'm looking at Bates 409 to
23
     410. Thank you.
24
          MR. RAYGOR: Here's another set. Please mark
     this as Exhibit 6.
25
```

1 THE WITNESS: Oh, thank you. 2 BY MS. HAMILL: 3 So this -- this thread begins at the bottom of 4 -- what's marked as 409 from Elizabeth Ford. It says, "Hi, LA County Public Health media 5 team, Fox 11 viewers wondering why the comments have 6 been turned off on the LA County Public Health 7 social media accounts. Can you please provide a 8 statement on this?" 9 10 And then we have a response from Brett Morrow. 11 And he says, "See below from Public Health." 12 "Public Health has a zero tolerance for 13 threats, bullying, or harassment on any of our 14 platforms and made the decision to disable social media comments after receiving concerns from 15 16 numerous residents who were being targeted. 17 Residents who wish to share their thoughts with Public Health on social media can still do so by 18 19 sending direct messages to our accounts." 20 Do you recognize the statement now? I don't recall, I'll be honest. It was a long 2.1 Α. 22 time ago. I can say that for the most part, my 23 approval is needed on press releases, but not on all communications with media outlets. So -- and I just 24 25 don't recall seeing this. That doesn't mean that I

- 1 | didn't. But I really don't recall.
- 2 Q. So you don't recall whether or not you approved
- 3 this?
- 4 A. Yeah, I think it's unlikely that I approved it.
- 5 | And because there's not an approval process for
- 6 | communicating with the media, except the approval
- 7 | process that's in place around press releases.
- 8 Q. And you don't recall any conversations with
- 9 Mr. Morrow about this particular statement?
- 10 A. Not about this particular statement, I don't.
- 11 Q. Does this reflect accurately what your position
- 12 is?
- MR. RAYGOR: Vague as to "your." You mean the
- 14 | department's or Dr. Ferrer's?
- 15 THE WITNESS: Was there --
- 16 MS. HAMILL: You may answer if you understand.
- 17 THE WITNESS: Oh, okay. I don't disagree with
- 18 | this statement. I think in the conversation that I
- 19 had, I think my emphasis was on misinformation and
- 20 | not having our sites be used to spread
- 21 | misinformation. But I do agree that I don't want
- 22 our sites to be used as places where people are
- 23 threatened either. I don't think this fully
- 24 | captures my sense of how -- of how that decision was
- 25 | -- was made and characterized. But I do agree that

- 1 | our sites can't be used as places where people are
- 2 | feeling threatened and bullied.
- 3 BY MS. HAMILL:
- 4 Q. Is there any other reason you can think of that
- 5 would have led the department to close off public
- 6 comments on social media?
- 7 A. No, I -- I think -- you know, our record speaks
- 8 | for itself in many ways about a real desire to make
- 9 | sure that people can get good information from us,
- 10 ask questions. I spend a lot of time in the field,
- 11 | I go door knocking. I mean -- you know, I think,
- 12 | you know, we make every effort that's possible to be
- able to have information that people can get from
- 14 | us, that we think -- obviously, this is our -- our
- 15 | interpretation -- that we think is accurate. And to
- 16 | answer people's questions. I -- I also think it was
- 17 | a reasonable decision to make -- to make sure that
- 18 when people came to our sites, looking for that
- 19 information, it was pretty easy to just get that
- 20 | information and not have other -- you know,
- 21 | different -- as you noted, contradictory information
- 22 on our site. But I can't think of any other reason
- 23 | that we would have done this.
- 24 Q. What would be the risk of the public having
- 25 access to information that deviates from the

1

Department of Public Health guidance?

- 2 A. I mean, I think the public has tons of access
- 3 | to that. I -- I think it's sort of what's the
- 4 purpose of our site, is, really, what's probably
- 5 | important to us. The purpose of our site is so that
- 6 | people have information that we want to communicate.
- 7 | If we were the only site where you could get
- 8 | information, that would probably be -- we'd be in a
- 9 different country, and that would be a different
- 10 story. In this country, people have access to all
- 11 | kinds of information, from all over the place,
- depending on what means of communications they're
- 13 | comfortable using. You know, we have TV, we have --
- 14 | lots of people can search the web. I don't think
- 15 anybody lacks the ability to get information on
- 16 differing views than ours. But I think it's
- 17 | appropriate for our site to represent the
- 18 | information we think is credible that the public
- 19 | should have.
- 20 Q. And did you ever work with local media outlets
- 21 to review content regarding COVID that they intended
- 22 to air, to make sure that it aligned with the
- 23 guidance from the department?
- 24 A. I never did. But you'd have to ask our
- 25 | communication team whether there were any requests

- 1 | from local media for us to play that role. I
- 2 | wouldn't know that.
- 3 Q. So you're not familiar with any role that the
- 4 department played in curating COVID-related content
- 5 | at local media outlets?
- 6 A. I'm not familiar with that. And I would
- 7 | imagine that if that happened, it would be at the
- 8 | request of a local media outlet.
- 9 Q. So the local media outlet would probably
- 10 | contact Brett to get his approval on something --
- 11 | A. It might say, you know, we're wondering -- the
- 12 only way I see this happening is somebody calls us
- 13 and says, I looked through your materials. You
- 14 know, we want to -- we want to put a piece of this,
- 15 | but we're changing it a little, here's what we're
- 16 | going to go with, is this -- is this accurate. But
- 17 | I don't -- I don't think we approached the media and
- 18 | say, you know, we want to review your -- we want to
- 19 review what you're posting. I would find that
- 20 highly unlikely, and, certainly, nothing I know
- 21 | about.
- 22 Q. Okay. So if I'm understanding your testimony
- 23 correctly, you do believe that the Department of
- 24 Public Health has an obligation to prevent the
- 25 | spread of misinformation; is that right?

```
1
          MR. RAYGOR: Objection, her testimony speaks
 2
     for itself on what she just stated.
 3
          THE WITNESS: I'm not sure that's exactly
 4
     accurate. And I think it's the word "obligation"
     that I'm going to be a little bit fussy about.
 5
 6
     Because I don't know if you mean a legal obligation
     or -- you know, I don't know what kind of
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     obligation. I think we have to do our best to make
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 9
     sure that people have accurate information. And we
10
     generally spend almost all of our time trying to
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    promote accurate information. I don't think we
12
     spend a lot of our time trying to address all of the
13
     misinformation that's out there. So I think we
14
     really come at this from -- our obligation is to
15
    provide people with accurate information.
16
     BY MS. HAMILL:
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          I'm going to ask that we mark as Exhibit 7 --
     0.
     is that where we are?
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19
          THE COURT REPORTER: I believe.
20
          MS. HAMILL: The Morbidity and Mortality Weekly
21
     Report, COVID-19 Case Rates in Transitional
22
     Kindergarten Through Grade 12 Schools and in the
23
     Community - Los Angeles County, California,
24
     September 2020 through March 2021.
                     (Exhibit 7 marked.)
25
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- 1 BY MS. HAMILL:
- 2 Q. Have you seen this study before?
- 3 MR. RAYGOR: Just a minute, let's look through
- 4 | it.
- 5 THE WITNESS: It's not a study. This is an
- 6 | article. So, yes, I've seen this article before.
- 7 MS. HAMILL: So it's an article.
- 8 THE WITNESS: Yeah.
- 9 MS. HAMILL: Not a study.
- 10 BY MS. HAMILL:
- 11 Q. What's the difference?
- 12 A. Well, the article is reporting on some data
- 13 | that they looked at. A study would be probably much
- 14 longer, much more detail. It would contain a lot of
- 15 other information that you might not get in the
- 16 | article.
- 17 Q. Okay. Did you ever rely on this article in
- 18 | issuing any health orders?
- 19 A. No, and I don't issue health orders.
- 20 Q. Dr. Muntu Davis.
- 21 Are you aware of whether the CDC relied on this
- 22 study to issue any orders?
- 23 MR. RAYGOR: Objection, we're far afield from
- 24 | the reasons or rationale for closing public
- 25 | commentary on Facebook, Twitter, and Instagram,

- 1 | which is the sole remaining claim in this action.
- 2 | So unless you can show how this relates to that, I'm
- 3 going to instruct her not to answer.
- 4 MS. HAMILL: And, again, this goes to
- 5 | credibility of the witness. And it goes to the
- 6 | plaintiff's theory of the case as to why social
- 7 | media comments were shut down, and the timing.
- 8 MR. RAYGOR: If you want -- again, if you want
- 9 to ask questions about did this have any role to
- 10 | play in shutting down those commentaries, you are
- 11 | welcome to ask that. But these questions that you
- 12 just asked -- or question that you just asked is not
- 13 | directed at that.
- 14 BY MS. HAMILL:
- 15 Q. Are you familiar with the authors of this
- 16 | article?
- 17 A. I'm familiar with all but one.
- 18 | O. Which one are you not familiar with?
- 19 A. Sherry Yin.
- 20 Q. Sherry Yin.
- 21 And Kaitlin Barnes identified here is your
- 22 daughter; correct?
- 23 A. Yes, she is.
- 24 Q. And at the bottom of the second page, at the
- 25 | very end, it says, "All authors have completed and

- submitted the International Committee of Medical
 Journal Editors form for disclosure of potential
- 3 conflicts of interest. No potential conflicts of
- 4 interest were disclosed."
- 5 Are you familiar with that?
- 6 A. I'm familiar with what's written here, yes.
- 7 Q. And -- and no conflicts of interest were
- 8 disclosed with this article?
- 9 MR. RAYGOR: Instruct the witness not to answer
- 10 | for the reasons stated previously.
- 11 MS. HAMILL: On relevance?
- 12 MR. RAYGOR: Hmm?
- MS. HAMILL: You're instructing on relevance?
- MR. RAYGOR: On scope of discovery.
- 15 MS. HAMILL: Relevance?
- 16 MR. RAYGOR: CCP 2017.010. It's no longer the
- 17 | subject of this action. Unless you can ask a
- 18 | question whether this had any role to play in the
- 19 closing of public commentary on the social media
- 20 | accounts.
- 21 BY MS. HAMILL:
- 22 Q. Did this report have any role to play in the
- 23 | closing of comments on social media posts?
- 24 A. No.
- 25 Q. Are you aware that people were referring to

1 this study in the conflict of interest in the comments section of the Department of Public 2 3 Health's Twitter account? MR. RAYGOR: Lacks foundation. 4 5 THE WITNESS: I mean, the answer is no. BY MS. HAMILL: 6 I'm going to have marked as Exhibit 8 a Twitter 7 0. thread from July 20th, 2020. 8 9 MR. RAYGOR: What was the date? 10 MS. HAMILL: July 20th, 2022. Sorry. 11 (Exhibit 8 marked.) 12 BY MS. HAMILL: 13 Have you seen this before? 14 No, I have not. Α. So this begins -- this is a Twitter thread that 15 starts with a tweet from the Department of Public 16 17 Health on July 20th, 2022 that provides the COVID-19 18 daily update. And there are a series of responses 19 in the comments below. The first is a quote tweet 20 of Bill Melugin from Fox LA, saying, "A study cited 21 by the CDC that found that COVID mitigation efforts 22 like masks mandates in schools were effective was 23 authored by LA County bureaucrats including the 24 daughter of Barbara Ferrer. The conflict of 25 interest was never disclosed. @jenvanlaar reports."

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And then below that, there are a couple of more photos and references to a purported conflict of interest and nepotism.

But this had nothing to do with the department's decision to turn off public comments?

A. Absolutely not. I mean -- first of all, I never saw it.

Second of all, as you're well aware, there were lots of other places where people were bringing up the same issue, and complaining. And the conflict of interest, there can be no conflict of interest between two parties that are working on either a study or an article together. A conflict of interest, in our world, is a third party that's interfering. So there's no third party here. A lot of the information in this study is from people who work for me at the Department of Public Health. it's just -- I mean, I think we answered this question over and over again. We understand that some people look at this and see it differently but there -- there really is no conflict of interest when two organizations are partnering together, in terms of those disclosures. That's not what's expected on the disclosures. And as you are well aware, people, for three years, have posted

- 1 | everywhere, on their own accounts, on other people's
- 2 | accounts. You know, their disagreements or their
- 3 | worries about me or some actions I've taken. And,
- 4 | you know, that -- there will be no reason to close
- 5 | this down for that. I mean -- and I've really --
- 6 | I've never seen this until you're just showing it to
- 7 | me. And it's never come up in any of the
- 8 discussions.
- 9 Q. So you've never heard about the comments
- 10 regarding potential conflicts of interest --
- 11 A. Not on -- not that were posted on social media.
- 12 Q. Where did you hear about it?
- 13 | A. Well, I think -- I think television. I think
- 14 Fox, in particular, did a lot of TV and asked direct
- 15 questions about this. So I was well aware, and have
- 16 | indicated that I'm well aware that there were issues
- 17 | being raised. But I'm not aware, and have never
- 18 | seen the posts that you just showed me, that showed
- 19 up on our social media. And I didn't really know
- 20 about this. And I think in some ways, it doesn't
- 21 change anything. I mean, there are lots of other
- 22 | places where people were expressing their concerns.
- 23 And I was very aware of them. But not that it was
- 24 | showing up on our sites.
- 25 Q. Can you provide an example of the "other

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1 places" that people were able to express their 2 concerns?

I mean, people have their own Twitter accounts and their own Facebook accounts. And I don't -- you know, the way lots of people are communicating with each other is not a way I communicate with people. So I can't speak, really, on the depth of how people are communicating with each other, and exactly which social media platforms they're using. But I do know 10 that there are lots of places where people are able to post negative remarks, or disagreements, or -you know, dislikes, you know, about me personally, or about other people, or about positions that we're 14 taking. And all you would have to do is probably do a search on Twitter to find all those other accounts. So I -- they're not my accounts. they're not our department's accounts. But I do think there's plenty of places where people have felt like they have a lot of opportunities to go ahead and let each other know and let others know how they feel. I think there's some formal routes. The Board of Supervisors has public comment. People e-mail me with their comments. People e-mail the director's box with their comments. People call my office with their comments. So I think there's tons

- 1 and tons of ways that people can express themselves, 2 and have expressed themselves. And none of those got closed down because people were being negative 3 4 or saying things. You know, you can still call the 5 office, you can still send e-mails. So it seems 6 like it would be a far stretch to equate any closing of public comments on the sites we use to give out 7 information with -- with this campaign. And I also 8 9 don't know the time sequence, because, you know, 10 this would -- this would be a blur to me. 11 sort of, when did things -- when did this happen, 12 when did things close down, when did people in my 13 office start talking about closing things down. I 14 think that would be something you could get more information from Brett about. 15 0. Okay.
- 16
- 17 THE WITNESS: Am I keeping this?
- 18 MR. RAYGOR: Yeah, keep that in the pile for
- 19 the court reporter.
- 20 BY MS. HAMILL:
- 21 Do you have a personal relationship with anyone
- 22 at the CDC?
- 23 Yes, I do. Α.
- 24 0. And who is that?
- 25 Α. Well, I have a professional relationship, so

- 1 | the answer is no. I have no personal relationships
- 2 | -- the CDC is huge. There probably are a couple of
- 3 | people, I'm not sure they still work at CDC, but
- 4 | have worked at CDC that I have personal
- 5 relationships with.
- 6 Q. Do you have a relationship with
- 7 Rochelle Walensky?
- 8 A. I have a professional relationship with her,
- 9 yes.
- 10 Q. How frequently do you speak?
- 11 | A. I would say infrequently.
- 12 Q. Infrequently.
- 13 A. Infrequently.
- 14 Q. Maybe once a month if you had to estimate?
- 15 A. I don't even think we speak that often.
- 16 Q. Were there any periods of time where you were
- 17 | speaking with her more frequently?
- 18 A. She made a site visit to LA. And, you know, we
- 19 probably spoke more frequently right before she
- 20 came, and then in sort of the couple of weeks after
- 21 | she was here. Just sort of following up on some of
- 22 | the places she had visited and questions she had. I
- 23 | don't think there's any other period that stands out
- 24 | where, you know, we had frequent conversation.
- 25 Q. Do you recall when the site visit took place?

- 1 A. I -- I want to say spring of 2022, but I'm not
- 2 positive. So I don't recall.
- 3 Q. Have you considered reopening public comments
- 4 on social media?
- 5 A. We have not.
- 6 Q. And why not?
- 7 A. The decision is based on the fact that we want
- 8 to use our sites to convey the information we want
- 9 to communicate with the public. And that remains
- 10 | true today.
- 11 Q. So when I say "soothiness Wednesdays" --
- 12 A. When you say what?
- 13 Q. Soothiness Wednesdays, does that mean anything
- 14 to you?
- 15 | A. No.
- 16 Q. No, okay.
- 17 | THE WITNESS: Does it mean anything to you?
- 18 MR. RAYGOR: Soothiness?
- 19 MS. HAMILL: Soothiness.
- 20 MR. RAYGOR: S-o-o-t-h-i?
- 21 MS. HAMILL: It's probably not a real word.
- 22 THE WITNESS: Okay.
- MS. HAMILL: It's a phrase used. "Soothiness
- 24 | Wednesdays."
- 25 THE WITNESS: Never heard of it.

- 1 BY MS. HAMILL:
- 2 Q. Have you ever watched the weekly town hall
- 3 videos that the CMO, CEO, Chief Epidemiologist at LA
- 4 | County USC put out for their staff?
- 5 A. I have not.
- 6 THE COURT REPORTER: Can you repeat the
- 7 question, please.
- 8 MS. HAMILL: Sorry. I need to drink a calm
- 9 tea.
- 10 BY MS. HAMILL:
- 11 Q. Have you seen the weekly videos that the CMO,
- 12 CEO, and Chief Epidemiologist at LA County USC put
- 13 out for their staff?
- MR. RAYGOR: If I could just ask, CMO, Chief
- 15 | Medical Officer?
- 16 MS. HAMILL: Uh-huh.
- 17 THE WITNESS: I have not.
- 18 BY MS. HAMILL:
- 19 0. No, never?
- 20 A. Never.
- 21 Q. Have you heard about those videos?
- 22 A. I've heard about a couple of those videos.
- 23 Q. What did you hear about them?
- 24 A. There's a video where a couple of people from
- 25 USC, LA County, LAC, were talking about the fact

- 1 | that the epidemic was over. And that there were --
- 2 | there was, really, no need for people to be worried.
- 3 | It was a staff meeting, I think. But I think
- 4 | there's -- I don't know if we're talking -- I don't
- 5 know if this is the same thing. There was a staff
- 6 | meeting that was held where there was communication
- 7 | about the sense from the team there that the
- 8 pandemic was over.
- 9 Q. And did that concern you?
- 10 A. Yes, it did.
- 11 Q. Why?
- 12 A. At the time, the pandemic clearly wasn't over.
- 13 | And I always worry about what hospitals experience
- 14 | in a large county like ours, with over 10 million
- 15 people. And that hospital, in particular, does
- 16 maybe about three percent of the volume of
- 17 | hospitalizations, making an assessment about a
- 18 pandemic ending without additional information.
- 19 O. Did you review the video of the town hall staff
- 20 meeting?
- 21 | A. I did not.
- 22 Q. You just heard about it?
- 23 A. I just heard about it.
- 24 Q. Who told you about it?
- 25 A. I cannot recall.

1 MS. HAMILL: Are we on 8? 2 MR. RAYGOR: 9. 3 (Exhibit 9 marked.) 4 BY MS. HAMILL: Passing over to mark as Exhibit 9 another tweet 5 thread that starts with an LA County Department of 6 Public Health tweet, dated July 27th, 2022. And 7 this provides another COVID-19 daily update. I'll 8 9 give you time to look at it before I ask questions. 10 Α. Okay. 11 MR. RAYGOR: I think one's for me. 12 THE WITNESS: Okay. 13 BY MS. HAMILL: 14 And I'll assume you haven't seen this before? 0. 15 Α. I haven't seen this. 16 Have you heard the phrase "snowflake weepies"? 0. I've heard it. I'm not sure what it means. 17 Α. 18 I just mention that because it's in the --0. 19 I know. I have no idea what it really means. Α. 20 But I have heard it. 21 Well, in the third -- well, the second reply 0. 22 from Pavement1999, it says, "I encourage anyone who 23 believes there is a COVID emergency in LA to watch today's LA County USC press conference. Read 24 25 through this thread, too." And then it quote tweets

- Phil Kerpen who includes a video from LA County USC
 Medical Center.
- 3 To your knowledge, did the sharing of this town
- 4 hall video have any influence on the department's
- 5 decision to disable public comments?
- 6 A. It did not.
- 7 Q. So you weren't concerned about misinformation
- 8 about the end of the pandemic being posted on the
- 9 Department of Public Health's social media accounts?
- 10 A. I've already said that the reason for closing
- 11 | the social media accounts to public comment was so
- 12 that there wouldn't be misinformation. So if this
- information was going to be posted along with other
- 14 pieces of misinformation on our accounts, that would
- 15 | be in that broader category.
- But this one particular instance did not play
- 17 | into that decision. As far as I know, this got
- 18 | broad dissemination through other people's accounts.
- 19 | So, again, it's not about a particular piece of
- 20 misinformation that's showing up. It's about people
- 21 | coming to our site and having access to information
- 22 | that's not ours.
- 23 Q. And so is it your opinion, then, that the
- 24 information shared by the LA County USC doctors in
- 25 | that staff meeting saying that the pandemic was

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over, that's misinformation?

- 2 I would say that's misinformation or mis- -yeah. I would never use that -- I mean, I -- I'm 3 4 not going to -- I'm not going to guibble. I mean, that's not language I would have used. I don't 5 think particularly -- when did this happen? At that 6 point in time anybody would have said the pandemic's 7 over, really. I mean most people were not using 8 those terms in Public Health. So -- but certainly 9 10 people are entitled to their opinions about when 11 they think the pandemic ended or started. And, you 12 know, there's -- there's no way of my controlling 13 that kind of misinformation. The issue for us is on 14 our site. We don't want to be magnifying that information. I can't really do much about the 15 16 differences of opinion that people hold outside of 17 -- you know, outside, and other places. And I'm not even intending to be disrespectful to people who 18 19 hold independent or different decisions. All I can 20 say is we curate our information really carefully. 21 As I described, we have a whole team of folks that 22 look at information to determine its accuracy and 23 determine what's -- what needs to be on our website. 24 That's the intent here.
 - Q. And what is your fear with respect to something

1 like this town hall video reflecting that staff 2 meeting? What is your specific fear about that 3 being shared and disseminated widely? 4 Α. I don't have a fear of it being disseminated 5 widely, because I can't control that. And there's no -- there's no point of being fearful about lots 6 of things you can't control. I think, you know, 7 that -- you'd be -- you'd be scared of a lot then. 8 9 I try to, sort of, narrow what I'm going to really 10 worry about. And that's what I'm saying. Those are 11 not the reasons -- there's no particular instance 12 that you could point to that -- you know, I would 13 say, like, oh, this is misinformation that, you 14 know, we have to do something about immediately. In general, this kind of information that goes out and 15 16 gets a lot of attention, I think doesn't help us 17 encourage people to continue to protect each other when there's a need for people to protect each 18 19 other. 20 I think at last July, on average, there were 15 2.1 to 20 deaths a day of COVID, one of the highest 22 mortality rates that we have when compared to other 23 diseases. And, you know, for us, we're very focused 24 on trying to prevent as many people from being 25 severely ill or dying from COVID.

- 1 So, you know, it's sort of a global issue and
- 2 | not particular to this. And I don't see it as my
- 3 | job to prevent this kind of misinformation from
- 4 | being circulated by other sources. I think we need
- 5 to counter it. And we need to make sure that we're
- 6 | giving people what we think is an accurate
- 7 | assessment, as a public health department.
- 8 Q. And you mentioned a statistic about deaths per
- 9 day. 15 to 20?
- 10 A. Yeah, I think. Again, you know, to the best of
- 11 | my recollection.
- 12 O. Would those be from or with COVID?
- 13 A. Deaths are classified as being COVID deaths by
- 14 | a very strict definition. And so they're deaths of
- 15 people who either died of COVID or COVID contributed
- 16 to their cause of death. And that determination is
- 17 | made, in some cases, by a medical examiner. In
- 18 other cases, by death certificates, record reviews.
- 19 Q. And so does your --
- 20 A. Not a decision we make, I guess is what I'm
- 21 | saying. Not a decision made by the Department of
- 22 | Public Health.
- 23 Q. And so would your office review medical
- 24 examiner records and death certificates to determine
- 25 | the death count?

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MR. RAYGOR: I'm going to instruct you not to answer, because now, again, we are outside the scope of the subject matter of the remaining claim in this lawsuit.

THE WITNESS: Okay.

MS. HAMILL: And I will state that there are other exhibits I intend to provide where people are commenting about the distinction between deaths from and with COVID. And the contention there is that public comments were shut off so that people weren't aware of such a distinction. So this is highly relevant, and I would like to continue this course of questioning.

MR. RAYGOR: Well, you can ask -- certainly you can ask those questions about whether people were aware of that. And you can ask whether or not that awareness or those pieces of information had anything to do with the decision to close off public commentary.

- 20 BY MS. HAMILL:
- Q. Were you aware that people were expressing
 concern that you were using deaths with COVID rather
 than from COVID and overstating the death count?
- 24 A. Yes.
- 25 Q. Were you concerned about that?

- 1 | A. No.
- 2 Q. Why not?
- 3 A. The definition of how deaths are classified is
- 4 | an agreed-upon definition that gets used to classify
- 5 deaths. Not just of COVID, but all kinds of
- 6 diseases: Cancer, infant deaths, maternal deaths.
- 7 | I mean, there are definitions that get used for all
- 8 deaths. And it's a fairly complex algorithm that is
- 9 used. And then we use that to do the
- 10 | classifications.
- I can understand that some people might not
- 12 really understand exactly how death classifications
- 13 | are done. But I wasn't worried that there was
- 14 | significant overcount or undercount of deaths. And
- 15 the bigger conversation was, actually, always around
- 16 hospitalizations, not deaths.
- 17 BY MS. HAMILL:
- 18 O. So on this Exhibit 9, in the COVID-19 update,
- 19 it says there's 1280 currently hospitalized.
- 20 Do you know if that is broken up by from COVID
- 21 or with COVID?
- 22 A. I don't know what you're referring to.
- 23 Q. I'm looking at Exhibit 9.
- 24 A. Oh, this exhibit here?
- 25 Q. Yes. And so the very top -- the first tweet is

- 1 from Department of Public Health.
- 2 A. Yeah.
- 3 Q. And it has a COVID-19 daily update.
- 4 A. Yeah.
- 5 Q. And it says 1280 currently hospitalized.
- 6 A. Yeah.
- 7 | Q. And that -- is that --
- 8 A. That's the total number of people hospitalized.
- 9 But we did start producing -- and probably back
- 10 | around -- in 2022 -- differentiating between people
- 11 | hospitalized with COVID and people hospitalized for
- 12 COVID. It sounds straight forward. It's not quite
- 13 | so straight forward. You can -- the people who are
- 14 | incidental are people who come to the hospital and
- 15 | they are classified as being positive for COVID
- 16 | because they got tested. They didn't necessarily
- 17 | come to the hospital to get care. And then there
- 18 | are people who came to the hospital because they're
- 19 | sick, with COVID-related illness, and they're
- 20 getting care.
- 21 | Some people who test positive for COVID when
- 22 | they come in, two or three days later, while they're
- 23 | still in the hospital, may, in fact, develop COVID
- 24 | illness. So none of this is particularly -- you
- 25 know, it's not perfect. But we have produced the

- 1 differences between incidental COVID
- 2 | hospitalizations and hospitalizations for people
- 3 | with COVID disease -- related disease. It's not on
- 4 | this, but we have it, and we've shared it a lot.
- 5 Q. So Doctors Spellberg and Holtom of LA County
- 6 USC are part of health services; is that correct?
- $7 \mid A$. They are.
- 8 Q. Okay. And I think you told me earlier that
- 9 with respect to an organization chart, you are
- 10 equals with the director of health services?
- 11 A. That's right.
- 12 Q. Okay. And so Dr. Spellberg and Dr. Holtom do
- 13 | not report to you?
- 14 A. They do not.
- 15 Q. They report to --
- 16 A. I don't know who they report to so I'm not
- 17 | going to comment.
- 18 | O. Okay.
- 19 A. I mean, I know who the director is of the
- 20 Department of Health Services, but I don't know who
- 21 | they directly report to.
- 22 O. Who's the director again?
- 23 A. Dr. Christina Galli.
- 24 Q. And I'm going to hand a two-page document to
- 25 mark as Exhibit 10.

1 (Exhibit 10 marked.) 2 BY MS. HAMILL: 3 I'll give you a moment to look it over. Just 4 look at me when you're finished and I'll start asking questions. 5 6 Okay. Α. 7 ο. Thank you. So the first page is the original tweet, which 8 is from the Department of Public Health. And it 9 10 says, "LA County enters high COVID-19 Community 11 level & will require masking indoors if the county 12 remains high for two consecutive weeks (effective 13 July 29)." 14 And the second page shows two responses. And the first response says, "Why do real doctors have a 15 16 very different perspective? Public Health Social 17 Justice Warriors should be ignored. I prefer to listen to actual doctors." 18 19 And then it includes a video of Paul Holtom at 20 LA County USC. 21 And then below that is another response that says, "Meanwhile, on Earth..." And it includes 22 23 another video of Paul Holtom, Jorge Orozco, and Brad 24 Spellberg of LA County USC, saying, "Only ten 25 percent of our COVID positive admissions are

- 1 | admitted due to COVID. Virtually none of them go to
- 2 | the ICU. And when they do go to the ICU, it is not
- 3 for pneumonia. They are not intubated... we have
- 4 | not seen one of those since February."
- 5 Do you recall -- I know that you haven't seen
- 6 | this, because you don't go on Twitter -- but do you
- 7 | recall your office issuing the statement on Page 1,
- 8 on July 15th, that we are entering high community
- 9 level?
- 10 A. Yeah, I don't recall, but I think it happened.
- 11 Q. And do you remember hearing that the LA County
- 12 USC doctors were saying only 10 percent of COVID
- positive admissions were admitted due to COVID?
- 14 A. No, I don't.
- 15 Q. Is it concerning to you to see that as a
- 16 | comment on the department's social media?
- 17 A. I -- I don't know what -- what you're asking
- 18 | me. This is a comment on our -- these are people
- 19 | posting on our account?
- 20 Q. Yes.
- 21 A. I think this is part of what was happening with
- 22 | the account. But, no, does this particularly
- 23 | concern me? It concerns me only in that the message
- 24 | we're trying to give out is this message. And now
- 25 | people are paying a lot of attention to this

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     message. We're trying to tell people there's a lot
 2
     more transmission. The truth of the matter is,
 3
     there was a lot more transmission. I mean, the way
 4
     you measure transmission is an agreed-upon measure.
 5
     Again, similar to deaths. And so when the community
 6
     level went high, as defined by the CDC, it does mean
     that it is real; that more people can get infected.
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          So this is the message I want people to get.
     And what's upsetting is not the content of this
 9
10
     message, but that it's different from this. And on
11
     our site, all I want people to see is this.
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          MR. RAYGOR: So the very first use of "this
13
     message, " the third use of "this message," the fifth
14
     and the sixth use of "this message," were referring
15
     to the first page of Exhibit 10. And then the
16
     intervening uses of "this message," were referring
17
     to the second page of Exhibit 10.
18
          THE WITNESS:
                        Thank you, sorry about that.
19
          MR. RAYGOR: It's okay.
20
     BY MS. HAMILL:
21
          The video can help with that, as well.
     Q.
22
          I'm handing over a two-page document that I'd
23
     like to have marked as Exhibit 11.
24
                    (Exhibit 11 marked.)
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     ///
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- 1 BY MS. HAMILL:
- 2 Q. And this is a statement on behalf of
- 3 LA County's -- LA County and USC Medical Center on
- 4 | state of current COVID-19 hospitalizations from
- 5 health services.
- 6 Have you seen this letter before?
- 7 A. I don't recall.
- 8 MR. RAYGOR: Objection, lacks foundation that
- 9 it's a letter.
- 10 MS. HAMILL: Statement.
- 11 BY MS. HAMILL:
- 12 Q. Have you seen this statement before?
- 13 A. Yeah, I don't recall. It's not our statement.
- 14 | Q. And this is from health services?
- 15 | A. Yeah.
- 16 O. And health services is the entity for which
- 17 Dr. Spellberg and Dr. Holtom work; correct?
- 18 | A. Yes.
- 19 Q. And this appears to have come out two days
- 20 after -- well, three days after the LA County
- 21 Department of Public Health statement on the first
- 22 page of Exhibit 10; is that correct?
- 23 A. That's what it appears.
- 24 Q. Do you recall health services issuing this
- 25 | statement?

- 1 A. I believe I do.
- 2 Q. Did you have any involvement in -- in getting
- 3 this statement issued?
- 4 A. No, I did not.
- 5 Q. Did you express concerns to Dr. Galli -- or is
- 6 | it Galli?
- 7 | A. Galli.
- 8 Q. Did you express any concerns to Dr. Galli about
- 9 the LA County USC town hall video?
- 10 A. I may have. I really can't recall.
- 11 Q. Do you think Brett Morrow would have contacted
- 12 health services regarding this statement?
- 13 A. I don't know.
- 14 Q. But you don't recall specifically reaching out
- 15 to Dr. Galli to have them issue this statement?
- 16 A. No, but it's really a I don't recall reaching
- 17 out as opposed to -- yeah, I just don't recall. I
- 18 | -- I talk very frequently with Dr. Galli, so I can't
- 19 | -- I can imagine that we had a conversation, just
- 20 about making sure that we were all messaging
- 21 | together; that the pandemic wasn't over.
- 22 Q. Do you recall her being upset with
- 23 Dr. Spellberg and Dr. Holtom?
- 24 A. I do not. And I -- she would not have told me
- 25 | that anyway.

- 1 Q. We're making progress. I'm passing over a
- 2 one-page document that I would like to have marked
- 3 as Exhibit 12.
- 4 (Exhibit 12 marked.)
- 5 BY MS. HAMILL:
- 6 Q. And I assume you haven't seen this before?
- 7 A. I haven't seen this.
- 8 Q. Did you hear about Dr. Spellberg tweeting this
- 9 statement on September 4th?
- 10 A. Well, I don't know if I heard about it. I
- 11 | mean, I'm reading it now. It's -- it's inaccurate.
- 12 O. How is it inaccurate?
- 13 A. If people test positive for COVID, and then
- 14 they die, and they were in a car accident, they were
- in a homicide, they were a suicide, they had some,
- 16 | you know, injury, they had some other compelling
- 17 | factor that caused them to die, they're not -- even
- 18 | if they tested positive, they are not counted as a
- 19 positive -- by nobody. Nobody's counting those as
- 20 | positive -- as COVID deaths. So it's just an
- 21 | inaccurate definition. I'm not sure where -- where
- 22 he got that definition. But he's also not the
- 23 person either at this hospital that is -- that is
- 24 | really signing death certificates or entering in
- 25 | that information. So he might not have known what

7

8

- 1 | the definition was. But those -- all of those
- 2 | people who die, even if they had tested positive for
- 3 | COVID, those are not counted as COVID deaths.
- 4 | That's why I was saying, there's an algorithm. Lots
- 5 of things come out when you establish there's
- 6 another cause of death.
 - Q. Is there a place where one could review that algorithm? Where does that exist?
- 9 MR. RAYGOR: Objection, I instruct the witness
- 10 not to answer. You're far outside the scope of the
- 11 | subject -- remaining subject matter of this action.
- 12 And for the same reason, this particular
- 13 | Exhibit 12 was -- it postdates the posting of public
- 14 | commentary on social media.
- 15 BY MS. HAMILL:
- 16 | O. Were you aware that this tweet was deleted?
- 17 MR. RAYGOR: Objection, lacks foundation.
- 18 THE WITNESS: Which tweet?
- 19 MR. RAYGOR: I don't --
- 20 MS. HAMILL: The Brad Spellberg tweet from
- 21 | September 4th.
- 22 THE WITNESS: Oh, no.
- 23 BY MS. HAMILL:
- 24 | Q. Did you have any involvement in the deletion of
- 25 | this tweet?

- 1 A. I did not.
- Q. Were you aware that Dr. Spellberg had agreed to
- 3 an interview with local Fox affiliate in September,
- 4 | around the time of this tweet?
- 5 A. I was not. I mean... I don't -- I was not.
- 6 Q. And Dr. Spellberg wouldn't have to go through
- 7 | your --
- 8 A. Absolutely not.
- 9 Q. He would have to go through the communications
- 10 | Department of Health Services?
- 11 A. Health Services, yeah.
- 12 Q. And they have an entirely separate --
- 13 A. Completely separate.
- 14 Q. Okay. I accidentally marked someone else's
- 15 copy as 13. Sorry. I'm going to ask to mark as
- 16 Exhibit 13 a two-page exhibit that is from the
- 17 County of Los Angeles, Department of Public Health's
- 18 website. And it's called Communicable Disease
- 19 Investigation and Response Protocol Revisions for
- 20 | Schools.
- 21 (Exhibit 13 marked.)
- 22 BY MS. HAMILL:
- 23 | Q. Are you familiar with this document?
- 24 MR. RAYGOR: Is there a date on this?
- 25 THE WITNESS: Yeah, I'm looking for the same

- 1 thing.
- 2 BY MS. HAMILL:
- 3 Q. It was printed off of the Department of Public
- 4 | Health's website either yesterday or the day before.
- 5 There's an effective date in the first paragraph of
- 6 January 14th, 2019.
- 7 A. So it was printed off as a --
- 8 Q. I printed this.
- 9 A. But as an archive document.
- 10 Q. Um...
- 11 A. It's not the current protocol. That's what I'm
- 12 | trying to ask.
- 13 Q. This is --
- 14 A. I don't know.
- 15 Q. This was printed directly off of the
- 16 department's website.
- 17 A. Right. On our website, we keep copies of
- 18 | everything we've ever issued. And then we have a
- 19 | current protocol. I would suspect this isn't the
- 20 | current protocol, but I'm not sure. That's why --
- 21 | that's why I was asking you, was there a date on
- 22 | this document. Because if -- I can't really answer
- 23 the question.
- 24 Q. I'll direct your attention to the second --
- 25 A. Okay.

- 1 Q. -- page. And there's a row for influenza and
- 2 other acute respiratory diseases.
- 3 A. Yep.
- 4 Q. And there are outbreak and exclusion criteria.
- 5 A. Yep.
- 6 Q. And I'm curious as to why this guidance was not
- 7 followed for COVID?
- 8 MR. RAYGOR: Objection, lacks foundation; lacks
- 9 | authentication; incomplete hypothetical.
- 10 BY MS. HAMILL:
- 11 Q. Is COVID considered a respiratory disease?
- 12 A. Yes, it is. It is the most deadly respiratory
- 13 | virus we have circulating.
- 14 Q. And is there a reason why your department
- deviated from the influenza and respiratory disease
- 16 outbreak?
- 17 MR. RAYGOR: I'll instruct the witness not to
- 18 | answer because this has nothing to do with the
- 19 | current subject matter of the lawsuit, unless you
- 20 can tie this to some reason for why public
- 21 | commentary was closed on social media accounts.
- 22 BY MS. HAMILL:
- 23 Q. Were you aware that people were commenting
- 24 about the deviation from the outbreak and exclusion
- 25 | criteria that the department had in place for COVID?

1 No, I was not. Α. And, again, I disagree with counsel's 2 ο. 3 instruction not to answer on relevance grounds, as 4 these go to credibility and to the defendant -- or the plaintiff's theory of the case. 5 MR. BIRNIE: Do you need to make arrangements 6 for your 4:00? 7 THE WITNESS: What time are we at? 8 9 MR. BIRNIE: We're at 3:30. 10 THE WITNESS: Do we know about how much longer? 11 Do you know about how much longer? Just so I 12 can decide whether I should take a bathroom break or 13 not. 14 MS. HAMILL: I'm going to guess I can wrap this 15 up in 30 minutes, if there's no further --16 THE WITNESS: We'll just go. 17 MS. HAMILL: Okay. BY MS. HAMILL: 18 I'm handing over a multi-page document that 19 20 I'll have marked as Exhibit 14. And this is a 21 document from the California Department of Public 22 Health entitled COVID-19 Age, Race, and Ethnicity 23 Data, dated April 7th, 2023. 24 (Exhibit 14 marked.) 25 MR. BIRNIE: Could you give that date one more

```
1
     time?
                      April 7th, 2023.
          MS. HAMILL:
 3
          MR. BIRNIE:
                      Thank you.
 4
     BY MS. HAMILL:
          Are you familiar with these reports from CVPH?
 5
 6
          MR. RAYGOR: Just a second. Is that where this
     is from? It doesn't show what this was printed
 7
     from.
 8
 9
          MS. HAMILL: It's from CVPH. The printing was
10
    not wonderful.
11
    BY MS. HAMILL:
12
          I'm not asking you to authenticate this
     0.
13
     document.
14
          Oh, okay.
     Α.
          Are these -- in your opinion, are the CVPH
15
16
     tables and data reliable? Are they something that
17
    you use in your work?
          MR. RAYGOR: Objection, outside the scope of
18
19
     the subject matter of this lawsuit, unless you can
20
     tie this to some rationale or basis for closing
2.1
    public commentary on the department's Twitter and
22
     other social media accounts.
23
          MS. HAMILL: And I will --
24
          MR. RAYGOR: I'm going to foreclose -- I'll
25
     instruct her not to answer. I'll give you a few
```

1 questions to see if you can tie it up. 2 MS. HAMILL: And I will again disagree with 3 counsel's instruction not to answer on relevance 4 grounds. There are credibility issues at play. what this document shows is that there are about 98 5 total deaths from COVID or associated with COVID in 6 California for kids under 18 for the entire duration 7 of the pandemic. And the information shared from 8 the official Department of Public Health account 9 10 made things sound quite different, and quite scary. 11 And it's part of the theory of the case that public 12 comments were shut off to avoid having information 13 like this shared. 14 MR. RAYGOR: This is eight months after it was 15 cut off, the commentary was closed. 16 MS. HAMILL: Yes. This data has held 17 relatively steady for the entire pandemic. So I'd like to question the witness now. 18 19 MR. RAYGOR: Okay. Do you have data from 20 August of 2022? The same kind of CDPH data? MS. HAMILL: Well, I can ask Dr. Ferrer. 21 22 BY MS. HAMILL: 23 Have you been monitoring these CDPH reports? 0. I don't personally monitor these reports. 24 Α. 25 have our own reports with the same data for

- 1 | LA County. So I would be much more interested in
- 2 | monitoring LA County. But I am aware of these
- 3 reports.
- 4 Q. Do the County of Los Angeles numbers deviate
- 5 | much from these numbers?
- 6 A. I think a quarter of the deaths in children are
- 7 | from LA County residents.
- 8 Q. So a quarter of these deaths listed here?
- 9 A. Yeah. I mean, I -- we'd have to look at the
- 10 | dates, but...
- 11 Q. So would it be fair to say that there's
- 12 significant age stratification in COVID risk?
- 13 A. Yes. And if you look on our website, we
- 14 | publish the data on children's deaths, and have for
- 15 | the entire pandemic. So there's no effort made to
- 16 | not share this data. This data actually gets
- 17 | updated every week on our website -- or was updated
- 18 | every week. I don't -- we're not doing it quite as
- 19 | frequently now.
- 20 Q. Are you aware of any harms of masking children?
- 21 MR. RAYGOR: Objection, that's part of your
- 22 | lawsuit that was dismissed with prejudice. Your
- 23 | claims one, two, and four, as I recall. And so it's
- 24 outside the scope of discovery of the subject matter
- 25 of the action as it presently stands, and I'll

- 1 instruct the witness not to answer. 2 MS. HAMILL: Again, I disagree with counsel's 3 instruction not to answer on relevance grounds. 4 It's totally inappropriate. This goes to credibility. And it also goes to the constant 5 6 recommendation and mandate issued on Department of Public Health's social media that children wear 7 masks to be safe, without ever acknowledging the 8 9 harms. And those harms were constantly acknowledged 10 in public comments below the Department of Public 11 Health's official posts. 12 MR. RAYGOR: So if you can tie that to any 13 decision to close off public commentary on social 14 media accounts for that reason to not share that 15 data, then pursue that --16 MS. HAMILL: And, again, I'm not required to do that. But I will endeavor to do so. These are 17 18 totally improper instructions not to answer. 19 will have a voluminous motion to compel and
- 21 BY MS. HAMILL:

sanctions motion.

20

- Q. Were you aware that people in the public were expressing concerns over harms to children that were
- 24 forced to mask?
- 25 A. For the duration of the pandemic?

- 1 Q. Uh-huh.
- 2 A. At any particular time?
- 3 Q. At any particular point.
- 4 A. Oh, yes, of course.
- 5 Q. Did you ever consider those harms?
- 6 A. Consider the harms or consider what people were
- 7 | noting as harms?
- 8 Q. Either one.
- 9 A. Uh-huh, yes.
- 10 Q. Did those go into how you crafted the COVID
- 11 policies and COVID mandates?
- 12 A. Just as a reminder, health officer orders are
- 13 | issued by a health officer and not by me. But our
- 14 | conversations around masking obviously weighed risks
- 15 and benefits.
- 16 Q. Is there any place that the public could go to
- 17 | see a weighing of harms versus benefits?
- 18 A. I think they could look at the information they
- 19 were sharing, and, yes, they could see that. I
- 20 | don't know that we called it risks and benefits.
- 21 | But we spelled out -- particularly before vaccines,
- 22 | therapeutics and testing. That's why we were
- 23 available. We were left with nonmedical
- 24 | interventions to mitigate a pandemic -- a deadly
- 25 | pandemic. So I think it was a question of people

- 1 getting seriously ill, people getting infected.
- 2 | Maybe they didn't get seriously ill, but they
- 3 | clearly can pass it on to others who will eventually
- 4 | get seriously ill. So I think there was a lot of
- 5 | weighing. And I think the public had access to all
- 6 | that information.
- 7 Q. Have you reviewed this petition for writ of
- 8 mandate/complaint?
- 9 A. I don't know --
- 10 Q. Have you read it?
- 11 | A. I don't know which -- what document --
- 12 Q. The lawsuit that was filed.
- 13 A. No, I have not.
- 14 Q. If you want to take a quick break, I'm just
- 15 going to go through the documents that were produced
- 16 this morning and see if there are any questions that
- 17 | I have --
- 18 | A. Okay.
- 19 Q. Then we'll wrap it up.
- 20 A. Okay.
- 21 THE VIDEOGRAPHER: We're going off the record
- 22 | at 3:48 p.m.
- 23 (Off the record.)
- 24 THE VIDEOGRAPHER: We're back on record at
- 25 | 4:00 p.m. Please continue.

```
BY MS. HAMILL:
 1
 2
                 Thank you very much for being here
          Okav.
     ο.
 3
             I'm sorry to do this to you, but I'm going
 4
     to have to suspend the remainder of the deposition
     in order to have you conduct a search for all
 5
     documents requested in the demand for production.
 6
          We are going to seek to compel testimony on
 7
     questions where counsel instructed not to answer,
 8
     and we will be seeking sanctions for wrongful
 9
10
     exclusion of my client.
11
          So I would like to order a rough draft of the
12
     transcript here. And we will have to take care of
13
     that and then reschedule you to come back.
14
          But other than that, I have no further
15
     questions for you at this time.
16
          THE WITNESS: Are these going back to you?
17
          THE COURT REPORTER: Yes, they are.
18
          THE WITNESS:
                        Okay.
19
          THE VIDEOGRAPHER: This concludes the
20
     deposition for today. We're going off the record at
21
     4:01 p.m.
22
                      (Off the record.)
23
24
           (The proceedings adjourned at 4:01 p.m.)
25
```

```
1
     State of California
     County of LOS ANGELES
 2
 3
        I, Kathy Mannlein, Certified Shorthand Reporter,
 4
     do hereby certify:
 5
        That prior to being examined, the witness in the
 6
 7
     foregoing proceeding was by me duly sworn to testify
     to the truth, the whole truth, and nothing but the
 8
     truth;
 9
        That said proceedings were taken before me at the
10
11
     time and place therein set forth and were taken down
12
     by me in shorthand and thereafter transcribed into
13
     typewriting under my direction and supervision;
        I further certify that I am neither counsel for,
14
15
     nor related to, any parties to said proceedings, nor
     in anywise interested in the outcome thereof.
16
             In witness whereof, I have hereunto
17
     subscribed my name.
18
19
2.0
     Dated: May 17, 2023
21
         Kathy Mannlein
22
23
     Kathy E. Mannlein
     CSR No. 13153
2.4
25
```

1	DECLARATION UNDER PENALTY OF PERJURY				
2	Case Name: Alliance of LA County Parents vs. County of LA Dept. of Public Health				
3	Date of Deposition: 05/03/2023				
4	Job No.: 10119882				
5					
6	I, BARBARA FERRER, PH.D., hereby certify				
7	under penalty of perjury under the laws of the State of				
8	that the foregoing is true and correct.				
9	Executed this day of				
10	, 2023, at				
11					
12					
13					
14	BARBARA FERRER, PH.D.				
15					
16	NOTARIZATION (If Required)				
17	State of				
18	County of				
19	Subscribed and sworn to (or affirmed) before me on				
20	this, day of, 20,				
21	by, proved to me on the				
22	basis of satisfactory evidence to be the person				
23	who appeared before me.				
24	Signature: (Seal)				
25					

1	DEPOSITION ERRATA SHEET
2	Case Name: Alliance of LA County Parents vs. County of LA Dept. of Public Health
3	Name of Witness: Barbara Ferrer, Ph.D. Date of Deposition: 05/03/2023 Job No.: 10119882
4	Reason Codes: 1. To clarify the record.
5	 To conform to the facts. To correct transcription errors.
6	Page Line Reason
7	From to
8	Page Line Reason
9	From to
10	Page Line Reason
11	From to
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Barbara Ferrer, Ph.D.

1	DEPOSITION ERRATA SHEET
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19	From to
20	Page Line Reason
21	From to
22	Subject to the above changes, I certify that the
23	transcript is true and correct No changes have been made. I certify that the
24	transcript is true and correct.
25	BARBARA FERRER, PH.D.

Barbara Ferrer, Ph.D.

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